



*Year 3*  
*Bushmead Primary School*

**Spring Term 2**

**Good Morning Parents and Carers,**

**Our Value for February is Empathy**  
**Our well-being theme this half term is 'Connect with nature.'**

## **General Information**

Welcome back to the second half of spring term. We cannot believe how quickly time has flown by as we are nearly halfway through the academic year.

We will be continuing our topic on 'Settlements' and will begin the term looking at The Iron Age and the Celts, before moving on to The Romans.

In our literacy lessons we will be looking at the book entitled 'Stone Age Boy' to link with our topic and also 'Escape from Pompeii'. We are proud to announce that the children have progressed so well with their group reading sessions, that the children will now move onto whole class reading following the Literacy Tree programme.

We look forward to seeing you later this month for parent's consultation evening.

## **Dates and Events**

2nd to the 6th March- Book Week

5th March -World Book Day - Dress up day

9<sup>th</sup> – 13<sup>th</sup> March British Science Week

23rd and 25th March - Parent Consultations

27<sup>th</sup> March- Term Ends

13<sup>th</sup> April – Summer term starts

# Curriculum Overview

## English

- ★ Use descriptive writing for a mysterious setting.
- ★ Learn how to incorporate action, character and dialogue into stories
- ★ Create their own fantasy story.
- ★ Use of inverted commas for direct speech.
- ★ Use of fronted adverbials.

## Maths

- ★ To measure in millimetres
- ★ To measure in centimetres and millimetres
- ★ Equivalent lengths metres and centimetres
- ★ Understand the denominators of unit fractions
- ★ Compare and order unit fractions
- ★ Understand the numerators of non-unit fractions
- ★ Understand the whole
- ★ Compare and order non-unit fractions

## Science

- ★ To name, group and identify different types of rocks and their properties
- ★ To carry out investigations and present them using different sources

## Computing

- ★ To program software to do a particular task and spot where it goes wrong so that it can be debugged.
- ★ To put programming commands into a sequence to achieve a specific outcome.
- ★ To keep testing programs and can recognise when it needs to be debugged.
- ★ To 'read others' code and predict what will happen in a program which helps them to correct errors.

## Design and Technology

- ★ To Know how to make strong, stiff shell structures
- ★ To use a wider range of materials and components and measure, mark out, cut and shape materials with more accuracy
- ★ To assemble, join and combine materials and components with some accuracy
- ★ To use the correct technical vocabulary for the projects they are undertaking
- ★ To use annotated sketches to develop and communicate their ideas

## Geography

- ★ To explore the types of settlements and their land use - link to history topics

## History

- ★ To Use dates when describing events, including BC/BCE and AD/CE, and know where these fit on a timeline
- ★ To Develop the use of subject/topic specific vocabulary eg. settlement, emperor, invader, civilisation, period, era, age

- ★ To Identify aspects of life and characteristic features from a period of time and how any of these aspects and features may have changed during a time period
- ★ To use a range of sources (primary and secondary) to collect and record information on the past identifying the difference between fact and opinion
- ★ To identify some causes and consequences of key events and people's actions

#### Music

- ★ To learn to sing a song
- ★ To appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians

#### PE

- ★ Passing and receiving the ball in tag rugby.
- ★ How to create space for passing the ball.
- ★ How to combine passing and moving to create attacking opportunities to score a try.
- ★ Passing and receiving of the ball in netball to maintain possession.
- ★ Develop shooting technique in netball.

#### PSHE & RSHE

- ★ To identify our rights and responsibilities
- ★ To understand how we can take care of the environment
- ★ To develop an understanding of how we can manage our money

#### RE

- ★ The concept of miracles in different religions.
- ★ What can we learn from miracles?
- ★ Can science help us to understand miracles?

#### The Year 3 Team

Misba Razzaq, Shobina Ahmed, Emer Smartt

Phase Leader: Sarah Bower

### Our Vision:

**At Bushmead, children are empowered to be active, confident learners where they are inspired to be creative and excel.**

