



Year 4
Bushmead Primary School

Spring Term 1 2026

Good Morning Parents and Carers,

Our Value for January is Independence.

Our well-being theme this half term is Yoga and Meditation.

General Information

We hope the children and yourselves had a relaxing and enjoyable break. Please let us take this opportunity to wish you a Happy New Year. We are extremely proud of the progress made by children across the year group during the first term, and look forward to building on that over the next term. Our topic this half term is 'The Ancient Egyptians' - a topic that engages the children and culminates in a performance at the end of the Spring term.

In our literacy lessons we will be using the book 'Shackleton's Journey' which is a very interesting read on the real life events that took place in 1914 when Shackleton led an expedition to the Antarctic.

Homework

Children will continue to be set Maths and spelling homework each Friday to be completed by the following Friday. All homework is accessible via Google Classrooms. Any issues, please speak to your child's teacher.

Reading

It is extremely important that your child reads at least 3 times a week at home, but preferably more. Reading is the key to life and it impacts heavily on other curriculum areas. Please ensure that each time your child reads, the book title and page numbers read are recorded in their Reading Record and signed by you in acknowledgement.

Times Tables

A reminder that in June of this year, the children will take a multiplication check, which is an online test of their times tables recall. Please encourage your child to regularly practise their tables at home in order to support the work that we are doing in school. Please encourage your child to access TTRockstars weekly.

Uniform

Please do make sure that all uniform complies with our school uniform policy, which can be found here:

<https://www.bushmeadprimaryschool.co.uk/page/?title=Uniform&pid=138>

This includes wearing a tie and PE uniform which is non branded.

Dates and Events

19th – 23rd January – Well-Being Week

Friday 13th February – INSET day (no school for the children)

16th – 20th February – Half Term

Monday 23rd February – Spring Term 2 starts

Curriculum Overview

English

- ★ To use adjectives to describe thoughts, feelings, emotions and character.
- ★ To use adverbial openers of time, place and manner.
- ★ To use quotes with correct speech punctuation.
- ★ To write a balanced argument in the form of a letter.
- ★ To write using show not tell features.
- ★ To explain events in the form of a newspaper.

Maths

- ★ To multiply and divide integers by 10 and 100
- ★ To multiply a 3 digit number by a 1 digit number
- ★ To divide a 3 digit number by a 1 digit number
- ★ Measure and find equivalent lengths (mm, cm, m, km)
- ★ Find perimeters of rectangles and other polygons.

Science

- ★ To name the organs involved in the proves of digestion.
- ★ To explain the process of digestion.
- ★ To identify and name the different types of teeth.

Computing

- ★ To explore different ways of keeping safe online
- ★ To consider our own digital footprint and how it relates to identity theft

Geography

- ★ To use maps and atlases effectively to locate Egypt and other areas of importance to the Ancient Egyptians
- ★ To analyse the key features of a river and map the route of the River Nile from its source to its mouth

History

- ★ To use more precise words and phrases relating to the passage of time, in the context of the Ancient Egyptians (e.g. century, BCE and CE, ancient, modern, recent, lifetime, civilisation)
- ★ To study artefacts and use them to study the life of the Ancient Egyptians

- ★ To describe key events and features of the Ancient Egyptian civilisation, including the discovery of the Tomb of Tutankhamun

Music

- ★ To sing and perform
- ★ To listen and appraise

PE

- ★ To use counter balance and tension when performing gymnastic moves.

PSHE & RSHE

- ★ To consider how to maintain a healthy lifestyle, including a balanced diet
- ★ To appreciate how images in the media do not always represent reality
- ★ To appreciate achievements and set appropriate goals and challenges
- ★ To understand the importance of recognising feelings and emotions and how and why these can change

RE

- ★ Students will be able to identify and describe the stories and teachings of key religious leaders.
- ★ Students will explain how these leaders advocated for social justice and created positive change.

The Year 4 Team

Jack Scott, Trupti Patel, Toni Hemming, Rima Ahmed, Sarah Bower

Phase leader – Sarah Bower

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to be creative and excel.

