



*Year 4*  
*Bushmead Primary School*

**Autumn Term 2 2025**

**Good Morning Parents and Carers,**

**Our Value for November is Respect**

**Our well-being theme this half term is to learn something new**

### **General Information**

Welcome back to a new half term. We hope you found the Parent-Teacher Consultations helpful and that you are fully aware as to how you can support your child's learning at home.

#### Equipment

Please ensure your child has a pen and pencil to use at school. There are many children who do not have the necessary equipment ready to use.

#### Reading

A reminder that it is essential that the children read at least three times a week at home, and preferably more. Please ensure that you note this in their reading records. We would strongly advise that children frequently read aloud to an adult: this allows for a discussion about what they have read, which aids their comprehension as well as their understanding of any unfamiliar words. Asking your child questions about what they have read, is equally important to ensure they understand the vocabulary used, the plot of the story and be able to retrieve facts.

#### Times Tables

At school, we are helping the children to learn their times tables and improve the speed of their recall. Please do support your children with practising their times tables at home, ready for the multiplication check that is scheduled to take place in June 2025. Use TT Rockstars as often as possible to achieve this.

#### Homework

Children will continue to be set Maths and spelling homework each Friday to be completed by the following Friday. All homework is accessible via Google Classrooms and spelling homework is to be recorded using the purple spelling homework books. Please ensure spelling homework is completed.

## Dates and Events

Monday 10<sup>th</sup> – Friday 14<sup>th</sup> November – Anti Bullying week

Monday 11<sup>th</sup> November - Remembrance Day

Tuesday 12<sup>th</sup> November - 'Odd Socks Day' to launch Anti-Bullying Week

Friday 14<sup>th</sup> November – Children in Need Day – Non uniform day

Monday 1<sup>st</sup> December – Friday 5<sup>th</sup> December - Maths Week

Thursday 11<sup>th</sup> December school Discos

Friday 19<sup>th</sup> December - Christmas Jumper Day & last day of term

Monday 5<sup>th</sup> January – children return to school

## Curriculum Overview

### English

- ★ To use adverbials of time and place when writing a news bulletin.
- ★ To use multi clause sentences when writing a description.
- ★ To record quotations and use punctuation correctly for the reported clause.
- ★ Use similes and noun phrases to describe a character.
- ★ To use skills taught to write a sequel to a mystery story.

### Maths

- ★ To add and subtract two 4-digit integers.
- ★ Understand, calculate and compare areas of rectilinear 2D Shapes.
- ★ To multiply and divide by 6, 7, 9.
- ★ To explore multiples of 3, 6, 7, 9, 11 and 12, and the associated times-table and division facts.
- ★ To multiply an integer by 1 and 0, and to divide an integer by 1 and itself.

### Science

- ★ To identify common appliances that run on electricity.
- ★ To construct a simple series electrical circuit, identifying and naming its basic parts.
- ★ To identify whether or not a lamp will light in a simple series circuit.
- ★ To recognise that a switch opens and closes a circuit.
- ★ To recognise common conductors and insulators.

### Art and Design

- ★ To draw for increasing periods of time with more attention to detail.
- ★ To begin to show awareness of objects having a third dimension, and use shading to show shadows and reflections on 3D shapes.
- ★ To experiment with ways in which surface details can be added to drawings (eg. line depth, colour blending, etc).

### Computing

- ★ To design and write a program that accomplishes a specific goal.
- ★ To debug programs.
- ★ To work with variables.
- ★ To use 2Code to make a control simulation.

### Design and Technology

- ★ To create a dragon eye using clay, focussing on joining techniques, adding detail to clay sculptures by moulding and creating surface textures.
- ★ Use knowledge of circuits to create an electrical game.

### Music

- ★ To develop understanding of playing the glockenspiel

PE

- ★ To develop a variety of gymnastic skills including jumping, landing and transitioning.

PSHE & RSHE

- ★ To develop understanding of positive, healthy relationships.
- ★ To understand and recognise feelings and emotions.
- ★ To value differences.

RE

- ★ To explore different religious festivals and the stories, symbolism and meanings behind them.
- ★ To appreciate how religious festivals are celebrated in families and in the wider community.

**The Year 4 Team**

**Sarah Bower, Jack Scott, Trupti Patel, Toni Hemming and Rima Ahmed**

**Phase Leader: Sarah Bower**

**Our Vision:**

**At Bushmead, children are empowered to be active, confident learners where they are inspired to be creative and excel.**

