



Year 4 Bushmead Primary School

Autumn Term 1 2025

Good Morning Parents and Carers,

**Our Value for September is cooperation
Our well-being theme this half term is to connect
with others**

General Information

The children have had a productive start to the new year. They have settled back into school routines very well and it's been lovely to see their enthusiasm for learning.

This year, as a whole school we are focussing on improving our reading and writing outcomes even further and this has begun with a new programme called 'Grammarsaurus'. This will provide the children with a solid foundation on sentence construction before they start on creative writing pieces.

School Uniform & P.E

Please ensure your child comes to school every day wearing the correct uniform, you will have already received clear messages about this and this information is also displayed on our website. In addition, PE clothing should be regarded as a uniform and not simply sportswear. The correct uniform for PE is plain black shorts or plain black joggers (tracksuit trousers) which are unbranded, a plain white t-shirt with no logos and a plain unbranded black hoodie. Therefore, do not allow your child to wear Adidas, Nike etc branded clothing. Black or white trainers are also required.

Equipment

All children are required to have a small pencil case with the essential equipment they need for everyday use at school. Essential equipment is as follows: 2 pencils, 2 school handwriting pens (blue ink – not biro), a rubber, a sharpener and a ruler. In addition, the following equipment would be useful but not essential: coloured pencils, highlighter pens and felt tip pens. Remember that school pens can be purchased very cheaply from the school, at a significantly lower cost than on the high street.

Homework

It is school policy that children read a minimum of three times a week at home. Reading records will be monitored by class teachers on a weekly basis. Spelling homework will be given

weekly via Google Classrooms and maths homework via MyMaths. Homework will be set on Fridays and due in by the following Friday. House Points will be given for completed homework, if children are unable to complete homework at home, time in school will be used to get this work done.

Dates and Events

- Black History Month – October
- Anglo Saxon/Viking Day 9th October
- Food Back 10th October
- Parent – teacher consultations 20th & 22nd October
- Last day of Autumn 1 Thursday 23rd October
- INSET day Friday 24th October

Curriculum Overview

English

- ★ To identify and understand different types of nouns.
- ★ To use the past, present and future tense correctly with different verbs.
- ★ To understand the components of a sentence and when full stops are required.

Maths

- ★ To identify and represent place value in 4 digit numbers
- ★ To find 1, 10, 100 and 1000 more or less than a given number
- ★ To round an integer to the nearest 10, 100 and 1000
- ★ To explore negative numbers

Science

- ★ To group animals into categories.
- ★ To use keys to identify animals.

★ To name animals which are vertebrates and invertebrates.

Computing

- ★ To consider the reliability of information we read on the World Wide Web.
- ★ To use search technologies effectively
- ★ To be discerning in evaluating digital content

Geography

- ★ To use atlases to locate countries.

History

- ★ To place key events in chronological order
- ★ To explore how historical artefacts provide us with information about the past
- ★ To consider the difference between primary and secondary sources

Music

- ★ To explore musical structures

PE

- ★ To explore and participate in a range of invasion games

PSHE & RSHE

- ★ To consider what positive, healthy relationships look like
- ★ To examine feelings and empathy, as well as behaviour and consequences
- ★ To evaluate what represents acceptable and unacceptable physical contact

RE

- ★ To explain the importance of festivals in different religions.

The Year 4 Team

Mrs Bower, Mrs Hemming, Mrs Patel, Miss Ahmed, Mr Scott

Our Vision:

**At Bushmead, children are empowered to be active,
confident learners where they are inspired to be
creative and excel.**

