



*Year 3*  
*Bushmead Primary School*

**Spring Term 1 2026**

**Good Morning Parents and Carers,**

**Our Value for January is independence.**

**Our well-being theme this half term is Yoga and Meditation**

## **General Information**

Happy New Year, to all our families and children. We hope you had a safe and had an enjoyable holiday.

This term our topic is about 'Settlements' and predominately The Stone Age. We have really engaging texts with wonderful illustrations which link with this topic, namely 'Stone Age Boy' by Satoshi Kitamura and 'First Drawing' by Mordicai Gerstein.

### **Homework – Reading**

The minimum expectation is for children to read to an adult at home is three times a week and to have their reading record signed ready for checking in school. Even five minutes of reading a day makes a real impact on your child's progress. This can include sharing the book together, taking it in turns to read (as you are modelling reading to your child), discussing aspects of the book you enjoyed or surprised, explaining the meaning of words and asking comprehension questions.

### **Homework – Maths**

A My Maths task is set each week linked to your child's learning at school. It is also a great idea to keep practising times tables using TTRockstars.

## **Dates and Events**

19<sup>th</sup> – 23<sup>rd</sup> January – Well-Being Week

Friday 13<sup>th</sup> February – INSET day (no school for the children)

16<sup>th</sup> – 20<sup>th</sup> February – Half Term

Monday 23<sup>rd</sup> February – Spring Term 2 starts

# Curriculum Overview

## English

- ★ Write to show emotion through actions, body language, internal thoughts.
- ★ Use descriptive detail to create atmosphere.
- ★ Use varied reporting clauses (asked, whispered, sighed).
- ★ Include dialogue to advance action or reveal character.
- ★ Use fronted adverbials (time, place, manner).
- ★ Use subordinating conjunctions (when, because, if, although, since, while)>

## Maths

- ★ To explore multiplication as being equal groups
- ★ To explore multiplication using arrays
- ★ To revise multiples of 2, 5 and 10
- ★ To explore sharing and grouping
- ★ To multiply and divide by 3
- ★ To multiply and divide by 2, 4 and 8 and make connections.
- ★

## Science

- ★ To name and identify different types of rocks and soils

## Art and Design

- ★ To develop and control the types of marks made with different media
- ★ To Investigate textures by describing, naming, rubbing and copying

## Computing

- ★ To explain the need to keep passwords and personal information private.
- ★ To talk about why it is important to be kind and polite online and in real life
- ★ To protect personal information when online.
- ★ To recognise age appropriate websites and games.

## Geography

- ★ To explore the types of settlements and their land use - link to history topics

## History

- ★ To Use dates when describing events, including BC/BCE and AD/CE, and know where these fit on a timeline
- ★ To Develop the use of subject/topic specific vocabulary eg. settlement, emperor, invader, civilisation, period, era, age
- ★ To Identify aspects of life and characteristic features from a period of time and how any of these aspects and features may have changed during a time period
- ★ To use a range of sources (primary and secondary) to collect and record information on the past identifying the difference between fact and opinion
- ★ To identify some causes and consequences of key events and people's actions

## Music

- ★ Listen and appraise songs, recognising different styles of music.
- ★ To recognise the pulse and the rhythm.
- ★ To perform songs.

## PE

- ★ To perform asymmetric and symmetrical movements in gymnastics.
- ★ To display a range of gymnastic movements to create sequences of at least four elements using contrasting actions (e.g. change of speed, change of level) and perform to others

## PSHE & RSHE

- ★ To identify our rights and responsibilities
- ★ To understand how we can take care of the environment
- ★ To develop an understanding of how we can manage our money

## RE

- ★ The story of the good Samaritan and what this tells us about sacrifice and kindness.
- ★ Hanukkah and how this shows sacrifice, courage and faith.
- ★ Ramadan and how this teaches sacrifice and gratitude.

## French

- ★ To learn and say the names of different animals in French

## The Year 3 Team

Misba Razzaq, Shobina Ahmed, Emer Smartt

Sarah Bower – Phase Leader

## Our Vision:

**At Bushmead, children are empowered to be active, confident learners where they are inspired to be creative and excel.**

