



# Bushmead Primary School Sport Premium Funding Action Plan 2025/26

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated Funding</b>	<b>Anticipated Outcomes</b>
Ensure that Reception age pupils have access to high quality, specialist PE teaching	<ul style="list-style-type: none"> <li>- Timetabled slots to be allocated in one of the school halls</li> <li>- PE teacher to have this timetabled, solely for Reception classes</li> <li>- PE scheme long-term overview to be updated with relevant units of work for Reception age pupils</li> </ul>	PE scheme membership £500	<ul style="list-style-type: none"> <li>- Better development of core skills</li> <li>- Clear PE focus for Foundation Stage pupils with detailed and progressive planning</li> <li>- As children move through the school, less emphasis will be needed on basic skills so teaching can progress leading to higher volume of pupils mastering skills</li> <li>- Pupils being ready for the next stage of their development and, moving forward, being able to represent the school in School Games events.</li> </ul>
Increase the sporting opportunities for KS1 pupils focusing on lunch times	<ul style="list-style-type: none"> <li>- Training of new Playground Pals, focusing on active games containing plenty of exercise opportunities</li> <li>- Ensure sporting club opportunities for KS1 pupils</li> <li>- Enter KS1 specific School Games events to increase participation</li> <li>- Careful selection of units of work to ensure breadth of learning across PE as well as depth in terms of skills</li> </ul>	Club leaders £1,500  MDSAs £1000	<ul style="list-style-type: none"> <li>- Higher engagement in PE and sporting activities for our younger pupils, increasing participation levels for those age groups</li> <li>- High quality teaching of PE skills across a range of sports (including gym and dance)</li> <li>- A focus on pupils' fitness by choosing units of work that improve general fitness and enjoyment in PE and sports</li> </ul>
Update the PE long term overview to develop OAA, Leadership, Teamwork and Communication skills, ensuring a broader range of skills and sports are covered	<ul style="list-style-type: none"> <li>- PE lead and PE teacher to evaluate last year's overview and identify potential unit of work changes across the school</li> <li>- Plan and develop units of work/activities for key skills such as teamwork, leadership and communication</li> <li>- Particular focus upon units to ensure pupils' general fitness is developed as well as ensuring there is a clear focus on skills progression</li> </ul>	New units resourcing (equipment) £750	<ul style="list-style-type: none"> <li>- A broad and balanced PE offering</li> <li>- Focus on skills progression and ensuring pupils have experienced a range of sports throughout their time at Bushmead</li> <li>- Development of pupils not just physically but in transferrable skills such as teamwork, leadership and communication</li> <li>- Higher engagement by ensuring wider coverage and increased focus on OAA</li> <li>- Class teachers being able to teach skills in depth, ensuring high quality PE occurs in their lessons as well as the PE teacher's lessons</li> </ul>



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	<ul style="list-style-type: none"> <li>- Refer back to skills progression documents and ensure that these reflect any changes made to units of work</li> <li>- Purchase new equipment for new or updated units (this will ensure that there are appropriate and high quality resources for staff to utilise in lessons over a longer period of time)</li> </ul>		
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated Funding</b>	<b>Anticipated Outcomes</b>
Share sports/PE updates and successes as part of the school newsletters	<ul style="list-style-type: none"> <li>- Event leaders to ensure cameras are taken to events</li> <li>- Share pictures from the event and a write up for the newsletter</li> <li>- Updates from PE within school to be shared more regularly with parents</li> </ul>	Tech which can be taken to events £500	<ul style="list-style-type: none"> <li>- Whole school community are updated and know about the school's PE and event participation</li> <li>- Pupils see these events being publicised and spoken about more and have the desire themselves to be part of squads and teams</li> <li>- Pride in representing the school and a knock-on effect with learning across the curriculum too</li> </ul>
Increase active opportunities outside of clubs and curriculum lesson time	<ul style="list-style-type: none"> <li>- KS2 playground activities to be reviewed and updates shared with staff and children</li> <li>- KS1 playground to have regular active activities led by Playground Pals</li> <li>- Development of Outdoor Learning Days to increase pupils' 'active' time (whole school involvement)</li> <li>- Seek opportunities to have workshops or guest speakers to broaden pupils' sporting understanding (access to different sports or specialist coaches)</li> </ul>	Guest speakers/activities £250	<ul style="list-style-type: none"> <li>- Increased amount of active time which enhances the school's offer</li> <li>- More pupils taking part in exercise/activities during lunch times</li> <li>- Pupils within school developing their leadership skills and having a responsibility within school</li> <li>- Pupils having access to different sports or specialist coaching/workshops in the hope that this acts as inspiration</li> </ul>
Develop the Playground Pal role for Year 5 pupils and the Year 6 Student Leader role, to help them support KS1 and KS2 pupils more effectively and to develop their communication skills	<ul style="list-style-type: none"> <li>- Year 5 staff to promote Playground Pals role and children to then 'apply' for the role</li> <li>- Training to be provided by member of the PE curriculum team to ensure a focus on group games and active activities</li> </ul>	Staff time to train and monitor £1,500  Resources/equipment	<ul style="list-style-type: none"> <li>- Children being eager to apply for roles as Playground Pals and Student Leaders</li> <li>- Older pupils being role models for younger pupils</li> <li>- Increase in active activities at lunch time and a positive impact on playground behaviour</li> </ul>



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	<ul style="list-style-type: none"> <li>- Year 6 team to appoint Student Leaders. Member of staff to be allocated to work with the leaders and develop their role. Part of this to be based around running of activities/games at lunch times too</li> <li>- Ensure adequate resources are available to Playground Pals/Student Leaders so they can effectively complete their roles</li> </ul>	£1,000	
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## Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
1x PE lesson per week to be delivered by class teachers	<ul style="list-style-type: none"> <li>- Staff to receive CPD on use of school scheme of work</li> <li>- PE teacher to advise staff on resourcing and delivery</li> <li>- Scheduled hall slots to ensure PE stays on the timetable and that this can be monitored</li> </ul>	CPD opportunities £500	<ul style="list-style-type: none"> <li>- Continued staff development and keeping staff up to date with current PE requirements</li> <li>- Staff confidence in teaching PE to improve over time</li> <li>- All classes having 2 scheduled PE slots within a week</li> </ul>
Teaching staff to have allocated club hours to increase extra-curricular club offer (this includes active/sporting clubs)	<ul style="list-style-type: none"> <li>- Full time staff to state the clubs they wish to run at the start of the year so that the school can see what clubs are on offer and when in the school year</li> <li>- PE subject lead to monitor club list to ensure all year groups have sporting opportunities</li> </ul>	PE teacher club role £3,000	<ul style="list-style-type: none"> <li>- Staff increasing their sports/PE knowledge and understanding whilst also being able to see the children in a different setting, not just class based/PE lessons</li> <li>- Increased sporting opportunities across the school</li> <li>- More children being involved in sporting activities</li> </ul>

## Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Providing targeted morning sports clubs	<ul style="list-style-type: none"> <li>- PE teacher to identify clubs that will run in mornings</li> <li>- Consider sports teams for these sessions to ensure they have a set training time</li> <li>- Morning clubs to run each half term to give pupils opportunities to take part. Consider different clubs in different half terms</li> </ul>	Staffing of clubs £3,000	<ul style="list-style-type: none"> <li>- Designated time for sports team to train which should increase performance in School Games events</li> <li>- Space being utilised well and also ensuring halls are free for other clubs to run after school. This should, in turn, increase the number of clubs on offer</li> </ul>
Identifying sports based clubs which are a priority to offer to pupils	<ul style="list-style-type: none"> <li>- PE subject lead to analyse last year's club list and identify any key clubs that were not</li> </ul>	School Games Affiliation Fee £350	<ul style="list-style-type: none"> <li>- Increased number of clubs and opportunities for pupils across the school</li> </ul>



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	<p>offered. Look to include these in our offer this year</p> <ul style="list-style-type: none"> <li>- Cross-reference with the School Games calendar</li> <li>- Work alongside teaching staff who run clubs to ensure sports clubs are a priority</li> <li>- Plan for each year group to have at least one sports based club during the year</li> <li>- Identify alternative ways for clubs to run (working alongside outside agencies/clubs, look into the option of paid clubs etc)</li> <li>- Outside of football, netball etc, identify opportunities for alternative clubs to run (such as fencing)</li> </ul>	<p>Clubs from outside agencies £1,000</p>	<ul style="list-style-type: none"> <li>- Clubs to feed into School Games participation and success</li> <li>- Staff feeling more confident in delivering clubs and sporting activities. This should then have a positive effect when teaching PE lessons</li> <li>- Broader range of sports clubs on offer</li> </ul>
<p>Seek to work alongside external providers more closely to increase the sports club offer across the school</p>	<ul style="list-style-type: none"> <li>- Seek out opportunities for external providers to run clubs in school</li> <li>- Any potential club offers from providers to be forwarded by office/admin to PE subject lead and opportunities explored</li> <li>- Use of paid clubs to increase amount of clubs on offer</li> </ul>	<p>As above  New resources/hire of equipment £2,000</p>	<ul style="list-style-type: none"> <li>- Increase in the number of sporting clubs on offer throughout the year and to a range of year groups across the school</li> <li>- Potential for these providers to work more closely with the school throughout the year or in the future, increasing these opportunities</li> </ul>
<p>Further develop pupils' water confidence via additional swimming sessions</p>	<ul style="list-style-type: none"> <li>- Swimming to be provided to all Year 6 pupils after completion of SATs</li> <li>- Assessment of Year 6 pupils' swimming ability in line with statutory requirements</li> </ul>	<p>£3,000</p>	<ul style="list-style-type: none"> <li>- Increased confidence of Year 6 children in water</li> <li>- Accurate assessment of pupils at the end of Key Stage 2</li> </ul>
<p><b>Indicator 5: Increased participation in competitive sport</b></p>			
<p><b>Objective</b></p>	<p><b>Key Actions</b></p>	<p><b>Allocated Funding</b></p>	<p><b>Anticipated Outcomes</b></p>
<p>Increasing participation at School Games events for pupils in KS1 and lower KS2 (Yrs 3-4)</p>	<ul style="list-style-type: none"> <li>- Subject lead and PE teacher to decide which events to enter</li> <li>- Ensure events entered encompass a range of year groups across the school</li> <li>- Enter events that are within walking distance as a priority</li> <li>- Further focus on SEND participation</li> </ul>	<p>School Games Fee as above</p>	<ul style="list-style-type: none"> <li>- All phases across the school to attend a School Games event (not just Year 6)</li> <li>- Greater focus on a range of events, not just the football and netball leagues</li> <li>- Increased SEND participation during the year</li> </ul>
<p>Provide increased opportunities for SEND pupils to participate in School Games events</p>	<ul style="list-style-type: none"> <li>- Ensure entry to as many SEND specific events as possible</li> </ul>	<p>SEND specific resources</p>	<ul style="list-style-type: none"> <li>- Increased SEND pupil participation during the year</li> </ul>



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	<ul style="list-style-type: none"> <li>- Monitor event lists to evaluate whether SEND pupils are accessing events that are not just SEND specific</li> <li>- Have appropriate equipment in school to ensure chn are prepared for events</li> </ul>	£500	- Tighter monitoring of pupils attending
Identify further competitive sporting opportunities outside of School Games competitions	<ul style="list-style-type: none"> <li>- Hotshots League. This was sent through to the school which we have expressed an interest in</li> <li>- Create links with other local schools to arrange fixtures/sports events between schools (walking distance would be preferable)</li> </ul>	Affiliation Fee to new football league £100	<ul style="list-style-type: none"> <li>- Further opportunities for pupils to experience more competitive sports or to be involved in competitions/tournaments</li> <li>- Closer links with local schools</li> <li>- Possibility of more pupils taking part in sports based events representing the school</li> </ul>
Plan in advance who will attend events with pupils to ensure Bushmead's participation	<ul style="list-style-type: none"> <li>- Cross-reference with school calendar before sending event entry form</li> <li>- Prioritise entry to events that are close by and within walking distance</li> <li>- Identify staff who could support at events early in the school year so those organising know who may be available to attend</li> </ul>	Support Staff Additional Time £1,000	<ul style="list-style-type: none"> <li>- No calendar clashes and staff available to attend</li> <li>- Events nearby where walking can be used as mode of transport reduces cost and less staff required</li> </ul>

<b>Academic Year:</b>	2025-2026
<b>Total Funding Allocation:</b>	£22,000
<b>Projected Funding Spend:</b>	£ 21,450