

Bushmead Primary School Sport Premium Funding Action Plan 2024/25

| Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | | | |
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| Objective | Key Actions | Allocated Funding | Anticipated Outcomes |
| To provide 2x high quality PE sessions per week across the school (including swimming) to comply with the National Curriculum | <ul style="list-style-type: none"> - PE staff to have timetable of sessions across Key Stages (including EYFS) that ensure all classes across the school have set PE slots and hall time, allowing access to high quality PE sessions - Use of 'Complete PE' scheme which focuses upon skills progression through a variety of sports/games/activities. Further emphasis is given to building on prior knowledge. - Provision to be made to ensure children with SEND are able to demonstrate clear progress - SEND specific weekly sessions led by PE team | <p>Resources and equipment £2,500</p> <p>PE curriculum resource subscription £500</p> | <ul style="list-style-type: none"> - Clear progress being made for all pupils across the school due to core skills being built upon each year with the PE scheme - Quality of lessons to be high; monitored by PE lead and SLT. Assessment to be more rigorous and clear due to the clarity given in the scheme being used - Pupil engagement to be high and a positive attitude towards PE being displayed due to the increased variety of sports/activities being used - Greater depth of skills teaching and coverage. Clear dance and gymnastics units focusing on skills |
| To continue to develop the number of sporting activities and opportunities at lunch times in KS1 and 2 | <ul style="list-style-type: none"> - New Year 5 playground pals to be trained to lead on activities for KS1 daily. Rota to be devised so that children know when they are leading - Devise new playground set-up for KS2 - Purchase/create a selection of activities that can be utilised throughout the year, leading to a greater choice for children as well as choosing activities that are financially sustainable - Staff to actively engage with pupils when playing games at lunch time to develop skills and communication - Year 6 student leaders to support the running of activities | <p>MDSAs £1000</p> <p>LSAs £2000</p> <p>PE Lead time to train and meet regularly with playground pals £750</p> <p>New equipment/resources £1500</p> | <ul style="list-style-type: none"> - More opportunities for a greater number of pupils to be active across lunchtimes in the school - New playground plan in KS2 will, ideally, support behaviour management as well as keeping children active - Developing leadership of pupils through playground pals in Yr 5 and student leaders in Yr 6. These children being positive role models for younger pupils. |
| To run weekly SEND P.E. sessions | Children that struggle to fully engage in PE lessons to attend these 'catch up' sessions. These can then be tailored to the progression needs of the child. | | Children attending will be better able to achieve their targets. Closing the gap between SEND pupils and their peers in PE. |

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| | Focus will be given, where applicable, on provision map targets as well as social development. | | Pupils feeling more confident in their abilities and taking a more active part in class based PE sessions. |
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| Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |
| Objective | Key Actions | Allocated Funding | Anticipated Outcomes |
| Large scale events to be promoted across the curriculum and in assemblies | <ul style="list-style-type: none"> - Resources to be shared with whole school staff when running events such as 'Let Girls Play' football event. As well as any classroom resources that can be utilised for events such as Women's Euros, Wimbledon etc. - Sharing of resources to supplement learning across the curriculum and to make sport a driving force in other subjects | Resources £200 | <ul style="list-style-type: none"> - Inspiring children to be active or to take part in sports - Children being aware of events taking place and this becoming a topics for discussion with their peers and staff - Higher engagement across other curriculum areas due to the sporting focus |
| Year 5 Playground Pals to be trained to effectively run activities/games for KS1 students | <ul style="list-style-type: none"> - Training to be led by PE lead, encouraging leaders to communicate well with their younger peers - Leaders to be given access to a number of activities and games that they can deliver to KS1 pupils - Monitoring of Playground Pals to ensure they are following guidance and the training they have been given. KS1 staff to feedback on success of this programme. | PE Lead training time (accounted for above) | <ul style="list-style-type: none"> -Exposure to leadership role for Year 5 pupils - Development of communication and confidence when leading activities - Self-esteem increase due to position of responsibility - KS1 pupils having clear role models to look up to and older students that can help them and look after them on the playground - High engagement in physical activity from KS1 pupils |
| To assign Year 6 Student Leaders who will support with games and activities on the KS2 playground | <ul style="list-style-type: none"> - Year 6 staff to select 3x pupils per class to be leaders - SLT member to meet student leaders regularly to discuss their role, responsibilities and duties - Rota to be created clearly stating which leaders have which duties and when - Monitoring of interactions with other students to ensure a positive play environment | SLT lead time to train Student Leaders £750 | <ul style="list-style-type: none"> - Development of leadership qualities in Year 6 students - Increased levels of communication when speaking with other students and adults - Games/activities being played with sportsmanship with Leaders monitoring and leading these - Better organisation of activities and reduction in behaviour incidents |
| To share results and sport/PE related information in assemblies, newsletters and across school social media outlets | <ul style="list-style-type: none"> - All clubs running each half term to be posted on the school website | | <ul style="list-style-type: none"> - Children and staff to have more awareness of the events that the school are competing in and the results |

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| | <ul style="list-style-type: none"> - Event write up/results and pictures to be shared via the school newsletter - News of events, intra-school competition, theme days to be shared in phase/celebration assemblies | | <ul style="list-style-type: none"> - Children to be proud of representing their school - Seeing and hearing about different events to inspire others to want to be part of school teams - Sport being valued highly by pupils across the school |
| To participate in the 'Let Girls Play' football event | <ul style="list-style-type: none"> - PE lead and PE teacher to plan out the day ensuring that all girls across the school get access to a session of football on a designated day - Timetable to be created so all classes know when their girls are taking part | | <ul style="list-style-type: none"> - Inspire girls across the school to not only play football, but take part in sporting activity - Giving girls the confidence to take part in football activities and to showcase their skills which they may not fully be able to do in PE lessons or clubs |

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

| Objective | Key Actions | Allocated Funding | Anticipated Outcomes |
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| To keep up to date with the most recent developments in PE and the School Games to ensure Bushmead continue to deliver high quality PE lessons and clubs for our pupils | <ul style="list-style-type: none"> - PE lead to attend relevant network meetings to hear about any developments in PE or the School Games - Information to be shared with the PE team and implemented into planning for lessons and events. PE team to then action these points - Share relevant information with whole school staff so that they stay up to date with information related to PE | <p>Network meetings and PE CPD £500</p> <p>Additional resources £500</p> | <ul style="list-style-type: none"> - Continuing to deliver high quality PE and clubs to pupils by having the most up to date information for the subject area - Bushmead continuing to attend as many events as possible and having a full understanding of how the School Games events are run - School staff feeling that they are kept up to date with developments in the subject |
| PE team to support trainee teachers with the planning and delivery of PE lessons | <ul style="list-style-type: none"> - Trainee teachers to meet with PE staff to understand the school scheme and aims for pupils - PE team to discuss assessment of pupils and skills progression with trainee teachers - Support trainee staff by offering informal lesson observations, feedback and further guidance | <p>PE Lead time for support and training £1000</p> | <ul style="list-style-type: none"> - Trainee teachers feeling confident delivering and planning PE sessions - Trainees understanding that the progression of skills across year groups is integral to pupils' development in the subject area |

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Objective | Key Actions | Allocated Funding | Anticipated Outcomes |
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| Continue to offer morning sports clubs to increase the number of pupils participating. | <ul style="list-style-type: none"> - Sessions to support the football and netball leagues that the school competes in. This will give pupils dedicated time to prepare for their matches and events - PP pupils to be invited to these clubs | PE Teachers £2500 | <ul style="list-style-type: none"> - Strong uptake by pupils to ensure more children are taking part in active clubs in the school - Strong team performances at competitions and in matches |
| Offer a comprehensive selection of after-school clubs to increase participation in sporting activities. | <ul style="list-style-type: none"> - Clubs list to be created prior to the start of the academic year, staff to sign up to clubs that they wish to run - Investment in new or updated equipment to ensure best possible sessions can take place - Full-time teachers to have designated clubs time as part of directed time - PE team to inform SLT/PE lead of the clubs they want to drive - Continued offer for PP and SEND pupils | PE teachers £3000 | <ul style="list-style-type: none"> - High levels of uptake across the school with clubs running for every year group during the year - Staff being more involved in PE/sport by running clubs - Pupils developing their skills at clubs with the hope that this then transfers into curriculum PE lessons - Wide range of sporting opportunities available to pupils - Increased SEND and PP participation levels |
| Work alongside local clubs who will support or lead after school clubs or workshops in curriculum time | <ul style="list-style-type: none"> - Hockey club to be offered in autumn term run by Luton Hockey Club - Stockwood rugby club to run after school clubs and lessons for children in years 5 and 6 - PE lead to organise dance workshops in KS2 - Morning dance sessions to be run by external dance group | Running of clubs by local providers £500 | <ul style="list-style-type: none"> - Children are given opportunities to access sports from specialist coaches. - Children will have the opportunity to attend clubs outside of school from links made. |

Indicator 5: Increased participation in competitive sport

| Objective | Key Actions | Allocated Funding | Anticipated Outcomes |
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| To carefully select the events to enter from the School Games Calendar | <ul style="list-style-type: none"> - Pay School Games affiliation fee - PE lead to liaise with PE team to select events to enter. Focus on football and netball leagues as well multiskills events - Enter competitions across year groups and age phases - Ensure entry into SEND specific events - Plan in advance so coaches/minibuses can be booked for events not in walking distance | School Games Affiliation Fee £350 PE staff for event attendance and planning £2000 | <ul style="list-style-type: none"> - Continued high-level of participation from the school across year groups - Events for year group 1-6 during the school year - Pupils across the school having the opportunity to take part in competitive events and to have the chance to represent the school - Increased PP/SEND representation at events |



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| | | Coach travel £2500 | |
| To monitor PP/SEND representation at School Games events | <ul style="list-style-type: none"> - New event form to include sections which helps to log PP and SEND participation. This will allow the school to calculate and evaluate PP/SEND representation across the year - PE staff and event leaders to consider PP representation when selecting pupils for events - Enter SEND specific events | | - Continued participation at School Games events for PP pupils. Greater SEND representation not just at SEND specific events |

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| Academic Year: | 2024-2025 |
| Total Funding Allocation: | £22,320 |
| Projected Funding Spend: | £22,050 |