

Key achievements to date until July 2024:	Areas for further improvement:
<ul style="list-style-type: none"> - Reintroduction of SEND specific PE sessions - Awarded Platinum School Games award again - 3rd place overall in Zone Sports - 3rd place in year 2 Quadkids event - SEND pupils reached the final of the Boccia event - 6 bronze, 3 silver and 1 gold medal awarded at the Town Sports Finals - Full implementation of the new PE scheme has been effective in progressing skills across the school. Quality of lessons has been high due to this 	<ul style="list-style-type: none"> - Opportunities for intra-school competition. Need to develop a clear schedule for house based activities to drive further sporting opportunities for children across the school - Working closer with other local schools to create further sporting opportunities between schools - Continue to develop the progression of skills using new PE scheme - Participation in School Games events needs to increase

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	17%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	12%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Academic Year: 2023/24	Total fund allocated: £22,574	Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – kick-starting active healthy lifestyles			Percentage of total allocation: 37%
Objective	Actions	Impact	Sustainability and suggested next steps:
Continue to provide high quality PE lessons twice per week across the school	<ul style="list-style-type: none"> - Slots to be timetabled for classes with these run by experienced members of the PE team - Hire experienced PE teacher who understands the need for progression across the school - Ensure the range of activities offered is broad, allowing children opportunities to take part in sports, dance and gym sessions - Embed the use of new PE scheme which has a clear long-term plan and progression - Ensure provision is made for children with SEND to progress 	<ul style="list-style-type: none"> - Children in all year groups had access to 2 hours PE a week for the full school year. New PE scheme has led to clear focus in lessons with progression of skills evident - New scheme encourages use of a range of sports within units so children are able to experience different sports and activities whilst improving their skills - SEND specific PE sessions re-introduced in summer term which allowed progression for SEND pupils at their level 	<ul style="list-style-type: none"> - Scheme will be continued and is now part of the school's budget as it has led to high quality lessons and a clear focus on progression of skills throughout the school - SEND sessions to be built into PE team timetables so that these can be continued
To provide specialist clubs for children prior to events	<ul style="list-style-type: none"> - PE lead to work with PE staff to pinpoint the sports that will be chosen to be 'specialist' clubs - Utilise assessment from PE lessons to target children to attend - Focus to be on performance within the school games schedule 	<ul style="list-style-type: none"> - Club sessions have allowed closer work to be done with school teams, and performance was strong in the football and netball leagues. Children have also shown greater improvement in their personal skills because of these sessions 	<ul style="list-style-type: none"> - Clubs next year will be factored into the PE teachers' workloads with clubs before school, at lunch and after school throughout the week
To embed sporting activities as part of lunch times in KS1 and 2	<ul style="list-style-type: none"> - Train new playground pals so that they can lead on activities for KS1 daily. Rota to be devised so that children know when they are leading - Create rota for activities on KS2 playground ensuring that there different activities on different sides of the playground and that these are structured to ensure the playground is safe - SLT/lunch time staff to monitor and lead with games/activities 	<ul style="list-style-type: none"> - Playground pals has encouraged further active time for KS1 pupils with a range of activities being delivered by the children - Well received by KS1 pupils who look up to their older peers - Year 5 children have shown how responsible they can be, conscientious and have been monitored by KS1 lunch staff who praised their efforts. Self-esteem has also increased for a number of these children 	<ul style="list-style-type: none"> - PE lead will be in charge of setting up playground pals in 2024-25 again and the successful implementation will be repeated next year. Opportunity to utilise the skills of some of the children who led activities this year, whether this be in training new playground pals or potentially running sessions on KS2 playground for younger pupils

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			3%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Promote key global sporting events via PE lessons, other curriculum areas and assemblies to raise profile of sport	<ul style="list-style-type: none"> - PE lead to share resources for key events coming up in academic year such as Euro 2024, Wimbledon and Paris Olympics - Encourage use of resources to supplement learning across the curriculum and to drive pupil interest 	<ul style="list-style-type: none"> - Children enthused by Euros and sports day took an Olympic style theme with each house choosing a country to 'represent' - Reference to sporting events in texts chosen on reading and in history lessons eg. history of Olympics when covering Ancient Greece 	<ul style="list-style-type: none"> - PE lead and SLT to encourage further use of sporting events to captivate pupils in topics - Plan in when certain events can be used as a stimulus
Training of playground pals in year 5 to support active activities across lunch times in KS1	<ul style="list-style-type: none"> - PE lead to train playground pals for year 5, enabling them to lead on sporting activities on the KS1 playground at lunch times - Provide children with an extensive range of activities that they can deliver with confidence to younger pupils - PE lead to monitor playground pals when leading to ensure they are implementing effectively 	<ul style="list-style-type: none"> - Positive playground activities delivered to KS1 pupils who were engaged and enjoyed being supported by older pupils - Confidence, communication and independence improved in playground pals who led and they were conscientious and did not often miss sessions. Checked the PE board to know which days they were on duty. 	<ul style="list-style-type: none"> - PE lead to lead on training of playground pals again in 2024-25 and beyond - Timetables to be created again to ensure children know when they are supporting and where
Continuation in use of PE board and emails to share events and club info as well as playground pals rotas and information	<ul style="list-style-type: none"> - Board to be updated regularly to ensure information is accurate - Playground pals information to be put up and children to be advised of this so they know where to go to check the rota - Team sheets/club lists to be put up on board - Pupil participation lists to be emailed before events to teachers in relevant year groups so they know which children are attending 	<ul style="list-style-type: none"> - Children have utilised the board to check team lists, event and club dates/times and the playground pals rotas so that they were present for their sessions - Staff more aware of the board so could point children in the right direction if they needed to check this 	<ul style="list-style-type: none"> - At the start of academic year 2024-25, PE team to update board in preparation for the year - PE lead to ensure timetables for playground pals are displayed once new pals have been trained

<p>Use of social media/newsletters to share sporting success/news and events</p>	<ul style="list-style-type: none"> - List of clubs to be posted on website, use of the school calendar to show larger events - Information from events and pictures to posted in the school's newsletter which is made available to parents weekly - PE staff to ensure they take photos at events to share news and successes 	<ul style="list-style-type: none"> - Newsletters have shared sporting successes with photos and a short write up of the event - School community have been updated on progress and any other events also shared - Website states which clubs are running in each half term 	<ul style="list-style-type: none"> - PE team to continue to take photos at events so that this can be sent to the Head to be included in newsletters - Equipment available in school to do this (may require updated iPads/school phones at some point in the next 2 years) - Head to continue to share event write ups and photos in the newsletter in 2024-25
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</p>			<p>Percentage of total allocation:</p>
			<p>5%</p>
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Keep updated on developments across PE by attending PE Network meetings and attending CPD opportunities</p>	<ul style="list-style-type: none"> - Member of PE team to attend network meetings to keep abreast of latest developments and information - Attend CAP based networking to share and take note from other local schools - Disseminate information from these meetings to rest of team/school 	<ul style="list-style-type: none"> - Network meetings attended and key information utilised and shared with rest of team to ensure quality of teaching and clubs/events still high - PE lead been in contact with School Games organiser regarding School Games Mark - platinum awarded again. - PE lead able to share and take note of what other schools have been doing for PE. Scheme we are using appears to be working well to allow for progress. 	<ul style="list-style-type: none"> - Sign up to network meetings in 2024-25 to ensure most up to date information is obtained and shared - Plan for meeting time between PE lead and PE teachers to share good practice, successes and discuss any potential changes/adaptations that may be required

Support training teachers in delivering PE as part of tier initial teacher training placements	<ul style="list-style-type: none"> - Work alongside trainee teachers through the planning process for lessons - Share long-term objectives and progression with trainee teachers - Offer informal and formal observation with feedback and advice 	<ul style="list-style-type: none"> - PE team have supported trainee teachers prior to PE lesson observations, shared knowledge and understanding of effective lesson structure. Trainees delivered lessons well and were successful with their ITT courses. 	<ul style="list-style-type: none"> - PE staff release may be required in the next academic year to allow for effective sharing of good practice to trainee teachers - PE team/PE lead to observe trainee teachers
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 24%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Offer morning clubs to enable more clubs and club spaces to pupils	<ul style="list-style-type: none"> - PE team to decide which clubs will be run in morning slots - Consider whether this could be used for team practises - Continue to offer spaces for PP children 	<ul style="list-style-type: none"> - Helped utilise space better freeing up hall space for after school clubs - Allowed children to have specific team practice sessions in preparation for leagues - Morning sessions ensured pupils were ready for morning sessions at school. 	<ul style="list-style-type: none"> - Morning clubs to continue as part of the PE team role expectations in 2024-25 - Identification of which clubs to run at this time needed in September 2024
Select the active clubs that will run after school ensuring there are a range across different year groups	<ul style="list-style-type: none"> - SLT created a desired club list where staff could choose clubs to run - PE team to inform SLT/PE lead of the clubs they want to drive - Continued offer for PP and SEND pupils 	<ul style="list-style-type: none"> - List of clubs being created allowed staff to choose a club rather than feeling pressurised into thinking of a club to run - PP and SEND children participation in majority of clubs run - PE team able to focus on certain clubs which would have high engagement levels or high demand 	<ul style="list-style-type: none"> - In September 2024, list of clubs to be available and SLT to share with staff at INSET. Staff to select a club to run and state in which half term it will be run. This will ensure we have a clear club plan for the year and staff can then be reminded when they are going to run their club.
Key Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 31%
Intent	Implementation	Impact	Sustainability and suggested next steps:
PE team and lead to select events to attend from School Games calendar	<ul style="list-style-type: none"> - Ensure School Games affiliation fee is paid - PE team and PE subject lead to look at the School Games schedule and enter events each term. Carefully select as staffing will need to be a key consideration - Enter competitions across year groups and age phases - Ensure entry into SEND specific events - Use of school mini-bus to get children to and from events 	<ul style="list-style-type: none"> - Due to staffing, not as many events entered in 2023-24. However, selecting certain events ensured that Bushmead were represented throughout the year. Unfortunately, some events we had to cancel at short notice due to staff absence - Attendance at SEND specific events was 	<ul style="list-style-type: none"> - Events to be carefully selected again in 2024-25 and a focus on entering more events has to be a priority - PE lead to look into inter-school games/events/competitions to ensure we are able to keep the platinum School Games award



BUSHMEAD PRIMARY SCHOOL SPORT PREMIUM FUNDING – EVIDENCING THE IMPACT 2023-24

		again a positive and the children loved taking part, doing very well in the process - Events that were entered, teams were very successful. Zone Sports - around 16 children made it through to the Town Finals	
Monitoring of PP and SEND children participating in events	<ul style="list-style-type: none">- PP representation at every event- SEND specific events to be entered- Monitor event registers and club registers to track PP participation levels as well as SEND	<ul style="list-style-type: none">- Continued attendance of PP children in sporting clubs throughout the year- SEND pupils had the opportunity of representing the school in multiple events this year. Increased children from SEND register taking part in non-SEND events too	<ul style="list-style-type: none">- SLT to continue to monitor- Targeted club spaces for PP and SEND pupils- Continue SEND specific PE sessions