

Bushmead Primary School Sport Premium Funding Action Plan 2023/24

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Continue to provide high quality PE lessons twice per week across the school	<ul style="list-style-type: none"> - Slots to be timetabled for classes with these run by experienced members of the PE team - Hire experienced PE teacher who understands the need for progression across the school - Ensure the range of activities offered is broad, allowing children opportunities to take part in sports, dance and gym sessions - Embed the use of new PE scheme which has a clear long-term plan and progression - Ensure provision is made for children with SEND to progress 	<p>Resources and equipment £1,000</p> <p>PE curriculum resource subscription £500</p>	<ul style="list-style-type: none"> - All children in all years to make at least good progress in core skills - Progression of skills to be evident where children have built upon prior learning/skills - Quality of lessons to be of a high standard (monitored by PE lead/SLT) - High engagement from pupils
To provide specialist clubs for children prior to events	<ul style="list-style-type: none"> - PE lead to work with PE staff to pinpoint the sports that will be chosen to be 'specialist' clubs - Utilise assessment from PE lessons to target children to attend - Focus to be on performance within the school games schedule 	<p>PE Teacher £5,000</p> <p>PE Lead £500</p>	<ul style="list-style-type: none"> - More opportunities for competitive sport as well as children attending being able to master skills and further progress with specialist/focused training sessions - Good/improved performance in school games events and competitions
To embed sporting activities as part of lunch times in KS1 and 2	<ul style="list-style-type: none"> - Train new playground pals so that they can lead on activities for KS1 daily. Rota to be devised so that children know when they are leading - Create rota for activities on KS2 playground ensuring that there are different activities on different sides of the playground and that these are structured to ensure the playground is safe - SLT/lunch time staff to monitor and lead with games/activities 	<p>MDSAs £500</p> <p>PE Lead time to train playground pals £500</p> <p>New equipment/resources £300</p>	<ul style="list-style-type: none"> - Children being exposed to more, regular exercise - Adults monitoring to ensure safety and fairness leading to children learning core skills of teamwork, friendship, communication and respect - More opportunities for KS1 children to be active

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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Promote key global sporting events via PE lessons, other curriculum areas and assemblies to raise profile of sport	<ul style="list-style-type: none"> - PE lead to share resources for key events coming up in academic year such as Euro 2024, Wimbledon and Paris Olympics - Encourage use of resources to supplement learning across the curriculum and to drive pupil interest 	Resources £150	<ul style="list-style-type: none"> - Children being excited about the upcoming events and keeping a close eye on results and fixtures - Inspiring pupils to try and take part in events - Higher engagement across other curriculum areas due to the sporting focus
Training of playground pals in year 5 to support active activities across lunch times in KS1	<ul style="list-style-type: none"> - PE lead to train playground pals for year 5, enabling them to lead on sporting activities on the KS1 playground at lunch times - Provide children with an extensive range of activities that they can deliver with confidence to younger pupils - PE lead to monitor playground pals when leading to ensure they are implementing effectively 	PE Lead training time (accounted for above)	<ul style="list-style-type: none"> - Further active opportunities for pupils in KS1 - Experience in leading for year 5 children and increased responsibility - Building of self-esteem and confidence in year 5 children - Older pupils being seen as positive role-models to the younger children
Continuation in use of PE board and emails to share events and club info as well as playground pals rotas and information	<ul style="list-style-type: none"> - Board to be updated regularly to ensure information is accurate - Playground pals information to be put up and children to be advised of this so they know where to go to check the rota - Team sheets/club lists to be put up on board - Pupil participation lists to be emailed before events to teachers in relevant year groups so they know which children are attending 		<ul style="list-style-type: none"> - Children knowing where to go to find information about clubs - Staff also being aware of the board and knowing to check if unsure - Staff updated in advance of which children will be attending events and when
Use of social media/newsletters to share sporting success/news and events	<ul style="list-style-type: none"> - List of clubs to be posted on website, use of the school calendar to show larger events - Information from events and pictures to be posted in the school's newsletter which is made available to parents weekly - PE staff to ensure they take photos at events to share news and successes 		<ul style="list-style-type: none"> - Profile of sport at Bushmead being raised so that the wider school community can see the successes and events taken part in - Children being proud and working hard to get recognition within newsletter

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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Keep updated on developments across PE by attending PE Network meetings and attending CPD opportunities	<ul style="list-style-type: none"> - Member of PE team to attend network meetings to keep abreast of latest developments and information - Attend CAP based networking to share and take note from other local schools - Disseminate information from these meetings to rest of team/school 	Network meetings and PE CPD £350 Additional resources £250	<ul style="list-style-type: none"> - PE team to be up to date with developments ensuring we are compliant as well as ensuring that our teaching and offer is as good as it possibly can be - Building closer partnerships with local schools with the aim of arranging more inter-school events
Support training teachers in delivering PE as part of tier initial teacher training placements	<ul style="list-style-type: none"> - Work alongside trainee teachers through the planning process for lessons - Share long-term objectives and progression with trainee teachers - Offer informal and formal observation with feedback and advice 	PE Lead time for support and training £500	<ul style="list-style-type: none"> - Trainee teachers expanding their understanding of the PE curriculum and feeling confident in their delivery
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Offer morning clubs to enable more clubs and club spaces to pupils	<ul style="list-style-type: none"> - PE team to decide which clubs will be run in morning slots - Consider whether this could be used for team practises - Continue to offer spaces for PP children 	PE Teachers £2000	<ul style="list-style-type: none"> - Pupils having further opportunities to attend clubs alongside lunch time and after school clubs - Chance to develop teams within the school
Select the active clubs that will run after school ensuring there are a range across different year groups	<ul style="list-style-type: none"> - SLT to create a desired club list where staff can then choose clubs to run - PE team to inform SLT/PE lead of the clubs they want to drive - Continued offer for PP and SEND pupils 	Running of clubs by local providers £500 PE teachers £3000	<ul style="list-style-type: none"> - Children in all year groups having opportunities to attend clubs - Range of different types of active clubs to be on offer, aiming to appeal to a wider range of pupils with larger selection of sporting clubs
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
PE team and lead to select events to attend from School Games calendar	<ul style="list-style-type: none"> - Ensure School Games affiliation fee is paid - PE team and PE subject lead to look at the School Games schedule and enter events each term. Carefully select as staffing will need to be a key consideration 	School Games Affiliation Fee £350	<ul style="list-style-type: none"> - Pupils in year groups across the school getting the opportunity to represent the school at a wide range of sporting events - PP and SEND participation across events in the year

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	<ul style="list-style-type: none"> - Enter competitions across year groups and age phases - Ensure entry into SEND specific events - Use of school mini-bus to get children to and from events 	<p>PE staff for event attendance and planning £2000</p> <p>Minibus £4,750</p>	
Monitoring of PP and SEND children participating in events	<ul style="list-style-type: none"> - PP representation at every event - SEND specific events to be entered - Monitor event registers and club registers to track PP participation levels as well as SEND 		<ul style="list-style-type: none"> - Greater participation in School Games events and competitions for children with SEND or on PP register - Fostering an inclusive approach to PE and sports for the school

Academic Year:	2023-2024
Total Funding Allocation:	£22,574
Projected Funding Spend:	£22,150