



*Year 1*  
*Bushmead Primary School*

Summer 1 2024

**Good Morning Parents and Carers,**

**Our Value for April is Forgiveness.**

**Our well-being theme this half term is 'mindfulness'.**

## **General Information**

Welcome back to our Summer term. We hope you all had a lovely break and are well rested and ready for another busy half term!

This half term our main topic is related to 'Animals'.

In English, we begin the half term by looking at the well known story, 'The Tiger who came to tea' with the children creating their own version of the story. We then focus on our science, non-fiction unit of work, based on animals.

As you know, phonics is a key strategy for developing reading and writing skills. The children continue to have daily phonics sessions and also take part in explicit reading sessions in a group, three times a week with an adult. If your child has received an invitation to attend our additional 'Funky Phonics' after school club this half term we very much hope they will be able to join us. Handwriting and SPAG (spelling, punctuation and grammar) areas also continue to be embedded in our work as well as developing a range of reading and writing skills throughout our lessons.

### Homework

Thank you for supporting us with the set homework. The expectations for this half term remain the same:

#### Reading

We expect all children to be reading a minimum of three times a week at home, ideally five times, please then sign and add comments to your child's reading record. The reading record and books should come to and from school every day. Children's **reading records will continue to be checked on a Friday** and two new reading books sent home on this day. Your support with regular reading at

home is vital and makes a huge difference to your children. It is really beneficial for the children to be reading their books more than once to help develop their confidence, fluency and comprehension. Please remember that you also have access to the ECollins books that the children read in school with these updated weekly.

#### Phonics

Each week phonics sounds are taught. Children are then given graphemes and words to practise and an activity to help them apply their learning via Class Dojo.

#### Maths

Children are given weekly maths practice which is set on MyMaths.

All children are expected to complete these weekly pieces of homework which are set each Friday and due the following Friday. Teachers have been asked to follow up if homework is not being done.

**Please ensure you continue to check Class Dojo, as this is a key method of us communicating messages to you and where homework tasks are set every Friday.**

#### Uniform

As we are entering the summer term, please read our school uniform policy to ensure that all uniforms are in line with this - we thank you for your cooperation. The full policy can be found at

<https://www.bushmeadprimaryschool.co.uk/page/?title=Uniform&pid=138>

Please continue to send in a named coat and jumper/cardigan during the half term as the weather is not always as reliable as we would like!

## **Dates and Events**

Monday 15th April - Summer 1 term starts

Friday 19th April - Eid non uniform day

Monday 22nd April - Year 1 sponsored 'Tortoise and hare hop/crawl'. Please ensure your child brings their sponsor form into school on this day.

Thursday 2nd May - Teaching Talons animal visit for Year 1 (Please note the original date has changed)

Monday 6th May - Bank Holiday

Monday 13th May - Mental Health Week

Wednesday 15th May - National Numeracy Day

Thursday 16th May - Outdoor Learning Day

Thursday 23rd May - Year 1 'sing a long performance' - Further details to follow nearer the time

Last day of term - Friday 24th May

Summer 2 term begins - Tuesday 4th June (INSET day for staff Monday 3rd June)

Monday 10th - Friday 14th June - Year 1 Phonics Screening Check

# Curriculum Overview

## English

- ★ To respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- ★ To apply phonic knowledge and skills as the route to decode words.
- ★ To accurately read aloud books that are consistent with their phonic knowledge.
- ★ To check that the text makes sense as they read and correct inaccurate reading.
- ★ To re-read books to build up confidence, fluency and expression.
- ★ To participate in discussions about what is read, explaining clearly their understanding, making predictions based on what has been read and recalling events.
- ★ To develop vocabulary, linking new word meanings to those that are already known.
- ★ To compose sentences orally before writing, using finger spaces between words and capital letters and full stops.
- ★ To read and spell common exception ('tricky') words.
- ★ To write from memory sentences dictated by the teacher.
- ★ To read and spell words with the suffixes 'ed', 'ing', 'er' and 'est' and also learn about plural words using the suffixes 's' and 'es'.
- ★ To sequence sentences to form a short narrative based on a familiar story.
- ★ To write factual sentences based on our topic of animals.
- ★ To recite poems.

## Maths

- ★ To compare volume and measure capacity, using correct vocabulary.
- ★ To count in multiples of 2s, 5s and 10s.
- ★ To recognise equal groups and add equal groups together to find a total.
- ★ To arrange objects in columns and rows as arrays.
- ★ To recognise and solve doubling as 2 equal groups.
- ★ To begin to explore division through grouping and sharing.
- ★ To recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- ★ To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

## Science

- ★ To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- ★ To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- ★ To describe and compare the structure of a variety of common animals, including pets.
- ★ To group and classify animals.
- ★ To use simple scientific language to talk about what we have found out and be encouraged to ask questions.

## Art and Design

- ★ To use a range of materials creatively to design and create animals and animal prints.
- ★ Develop a range of techniques using colour, pattern and texture.

## Computing

- ★ To understand the difference between a traditional book and an e-book.
- ★ To use different drawing tools to create a picture on the page, adding text and changing the colour, font and size of the text.
- ★ To save and open work.
- ★ To add animation and sound to a picture.
- ★ To copy and paste a page in a 'book'.
- ★ To develop our keyboard skills and use technology to help us research and complete work based on our topic of animals.

## Music

- ★ To explore and understand concepts of pulse and rhythm through songs, rhymes, games and playing instruments.
- ★ To learn new songs linked to our topics using their voices expressively and creatively.
- ★ To explore Saint Saens work as a composer.

## PE

- ★ To develop dribbling and hitting a ball with a racket towards a target, showing developing control, accuracy and power.
- ★ To learn to manipulate a ball using feet including dribbling, passing and receiving before applying them in game situations.

## PSHE & RSHE

- ★ To communicate their feelings to others, to recognise how others show feelings and how to respond.
- ★ To explore different types of behaviour and how this can make others feel.
- ★ To understand the importance of not keeping secrets that make them feel uncomfortable, anxious or afraid.
- ★ To share their views and opinions with others.

## RE

- ★ To explore 'Who is Jewish? What do they believe and how do they live?'

## The Year 1 Team

**Teachers - Sarah Anderson, Sian Marks, Saima Rahman and Naomi Wells.**

**TAs - Leah Davies, Kim Glenister, Penny Knubley, Tusnim Uddin.**

## Our Vision:

**At Bushmead, children are empowered to be active, confident learners where they are inspired to creative and excel.**



SCHOOL  
MEMBER

