



Year 3 *Bushmead Primary School*

Summer Term 2024

Good Morning Parents and Carers,

Our Value for April is Forgiveness.

Our well-being theme this half term is Mindfulness.

General Information

Welcome back to school, we hope the children are well rested after their two week break and are excited about the Summer Term.

This half term our book spine text is 'Escape from Pompeii', which links with our geography - studies of volcanoes.

Homework- Please remember it is important to sign your child's reading record every time they read with you. Children are expected to read a minimum of three times a week or everyday as reading supports learning in all curriculum areas. We track reading from Monday to Monday and children who are completing this homework are rewarded as an incentive.

My Maths homework will continue to be set every Friday and children will have until the following Friday to complete this. Please ensure children work through the lessons before completing the activities independently.

Spelling activities will be shared via Google Classrooms for children to explore. Children will need to select one activity to complete.

Please speak to your child's class teacher if you are having any difficulties accessing the homework.

Reading Champions- Well done to all the pupils in Year 3 who have completed the challenge already. For those who haven't, there is still time as you have until the end of Summer term. The Reading Champion list can be found on the school website or in the back cover of your child's reading record.

Uniform - as we are entering the summer term, please read our school uniform policy to ensure that all uniforms are in line with this - we thank you for your cooperation. The full policy can be found at <https://www.bushmeadprimaryschool.co.uk/page/?title=Uniform&pid=138>

Dates and Events

- Monday 6th May- May Day - bank holiday
- Monday 13th May- Mental Health Week
- Wednesday 15th May -National Numeracy day
- Thursday 16th May -Outdoor Learning Day
- Friday 24th May-Last day of term

Curriculum Overview

English

- ★ To study the text Escape from Pompeii
- ★ To describe events in chronological order
- ★ To use paragraphs to structure a narrative
- ★ To write a diary entry using Year 3 NC objectives

Maths

- ★ Use scales
- ★ Measure mass in grams
- ★ Measure mass in kilograms and grams
- ★ Equivalent masses (g and kg)
- ★ Compare mass
- ★ Add and subtract mass
- ★ Measure capacity in ml and litres
- ★ Move onto fractions

Science

- ★ To identify the different types of forces
- ★ To plan a fair test to answer a simple scientific question
- ★ To take accurate scientific measurements
- ★ To measure the force of objects in Newtons
- ★ To investigate materials that are magnetic and non magnetic
- ★

Art and Design

- ★ To study the artist Katsushika Hokusai
- ★ To use a range of brushes to create different effects and textures.
- ★ To recognise the primary colours and the secondary colours they make.
- ★ To understand what happens to paint when you add more of one hue than another.

Computing

- ★ To understand how data can be sorted
- ★ To analyse and use a branching database
- ★ To create own branching database

Geography

- ★ To locate major volcanoes around the world and learn key facts
- ★ To understand how volcanoes are created and their physical features
- ★ To learn about and make comparisons between two major volcanic eruptions

Music

- ★ To continue to learn to play the recorder
- ★ To appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians
- ★ To develop an understanding of the history of music

PE

- ★ To use a range of skills, *eg throwing, striking, intercepting and stopping a ball*, with some control and accuracy
- ★ choose and vary skills and tactics to suit the situation in a game

PSHE

- ★ To learn about what makes a 'balanced lifestyle'
- ★ To identify different ways to help maintain good health
- ★ To recognise what is meant by a 'balanced lifestyle'
- ★ To describe what it means to make an informed choice and give examples of the kinds of choices people make in their daily lives
- ★ To describe choices that have positive consequences on health and those which may have more negative effect
- ★ To describe what helps people to make a positive choice

RE

- ★ To learn how festivals and worship show what matters to Muslims
- ★ To learn about how Muslims worship
- ★ To learn why prayer and the mosque matter to Muslims
- ★ To understand why Muslims celebrate at the end of Ramadan

The Year 3 Team

Misba Razzaq, Shobina Ahmed, Leanne Campbell, Trupti Patel and Michelle Anstee

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to be creative and excel.

