

# Year 5 Bushmead Primary School

Summer Term 1 2024

# **Good Morning Parents and Carers,**

# Our Value for May is 'Resilience' Our well-being theme this half term is 'Mindfulness'

## **General Information**

Welcome to the final term of Year 5. We have lots of exciting lessons and activities planned for this half term. This half term, the focus is Shakespear, which will include our Tudor work in History and Macbeth in English. Thank you for your continued support with completing the homework and reading at home. The same setup will continue this half term with spellings and MyMaths tasks set weekly on a Friday to be completed by the following Friday; alongside at least three times a week where reading has taken place at home.

**Uniform** - Children can now wear their summer uniform. Please make sure that a tie is still being worn if a button up shirt is worn. When the weather gets warmer and sandals can be worn, but please also make sure your child is also wearing socks.

## **Dates and Events**

Friday 19th April - Eid Non School uniform day
Monday 6h May - Bank holiday
Monday 13th 17th May - Mental Health Week
Thursday 16th May - Outdoor Learning Day
Monday 27th May - Friday 31st May - Half term holidays
Monday 3rd June - INSET day

### **Curriculum Overview**

#### English

- ★ Retell story of Macbeth including the setting, characters and the atmosphere.
- ★ Study the characters in the play Macbeth.
- ★ Use the themes from Macbeth to compose poetry

#### Maths

- ★ Order and compare decimals to 3 decimal places.
- ★ Round numbers to the nearest whole number and to 1 decimal place.
- ★ Understand percentages and percentages as fractions and decimals.
- ★ Find equivalent fractions, decimals and percentages.
- ★ Measure, draw and calculate angles
- ★ Understand polygons and 3D shapes

#### Science

- ★ To draw electrical circuits using the correct symbols.
- ★ Identify the components needed to make a complete circuit.
- ★ To investigate what affects the brightness of a bulb.
- ★ Complete research regarding pioneers in the field of electricity.
- ★ Understand what renewable energy is.

#### Computing

- ★ Select, use and combine a variety of software on a range of digital devices
- ★ Design and create a range of programs, systems and content that accomplish given goals
- ★ Collect, analyse, evaluate and present data and information

#### History

- ★ To recognise key events that occurred during the Tudor period.
- ★ To understand the life of Henry VIII.
- ★ To recognise other monarchs who preceded and succeeded Henry VIII.
- ★ To place events in chronological order

#### Art

- ★ To be able to draw in the style of Hans Holbein
- ★ Create self portraits using tone and shading.

#### Music

- ★ To play the notes A, B, C, D, E, F and G with increased confidence and accuracy
- ★ To revise and embed key musical elements including note duration, tempo and dynamics
- ★ To recognise standard notation with increased confidence and accuracy

#### PΕ

- ★ To partake in fielding and striking games.
- ★ To develop batting, bowling and fielding skills by improving hand-eye coordination.
- ★ To think about tactical aspects of games which allow their team to gain an advantage over another.
- ★ To be given the opportunity to umpire and score games to gain a greater understanding of implementing rules and regulations.

### PSHE & RSHE

- ★ Learn about confidentiality
- ★ How to make informed choices that contribute to a 'balance lifestyle'
- ★ Understand the benefits of eating a balanced diet

#### RE

★ To learn about and identify Hindu beliefs of dharma, karma, samsara and moksha

- ★ To be able to make connections between the Hindu beliefs and the way Hindu people live
- ★ To reflect and articulate how the impact of karma and dharma might have on individuals and the world, and to recognise different points of view

#### The Year 5 Team

Sarah Bower, Chris Tucker, Amy Richardson, Sultana Begum, Toni Hemming, Adam Cowburn.

# **Our Vision:**

At Bushmead, children are empowered to be active, confident learners where they are inspired to creative and excel.











