



Year 2
Bushmead Primary School

Summer 1 2024

Good Morning Parents and Carers,

Our Value for April is Forgiveness
Our well-being theme this half term is 'mindfulness'

General Information

Welcome back to the Summer term. We hope you had a lovely break and the children are rested and ready for another busy half term.

Our topic for the Summer term is Inspirational People. This half term the children will learn about a range of people who have been inspirational in the areas of nursing, human rights and science.

In Science the children will focus on living things and their habitat. They will learn about habitats in the local area before moving onto polar, ocean, desert and woodland habitats. Towards the end of the half term they will carry out several investigations about microhabitats.

The children will continue to use the Little Wandle Spelling Programme to learn about different spelling rules and how these are applied to root words. Our group reading sessions will also continue 3 times a week where the children focus on vocabulary, expression and comprehension.

Homework

Thank you for your continued support with the homework tasks that the children are set. The expectations remain the same for this half term:

Reading

Every child is expected to read at least 3 times a week at home. Please support your child in achieving this as regular reading is vital for improving fluency and comprehension. Each time your child reads at home please date and sign their reading record. Your child's reading record and reading book needs to be brought into school every day as these are checked daily by the class teacher. The children will continue to be rewarded with house points and raffle tickets depending on the number of times that they read at home each week. At the end of every half term a raffle ticket is drawn from each class and the winner is rewarded with a prize.

Spellings

The children will continue to bring their spelling folder home every Friday with a list of spellings to practise based on the words they have been taught in their spelling sessions. The format will continue with the use of the 'look, say, cover, write, check' method to encourage the children to try and spell each word from memory. They will also have a challenge each week to write two sentences using the spelling words.

MyMaths

One maths task will be set each week for the children to complete online. Please support your child in completing this task at home and ensure your child is only completing the task that is set as it will be linked to the maths work they have been working on in school.

All children are expected to complete the weekly homework tasks which are set on a Friday and due on the following Friday. Class teachers will continue to monitor the homework tasks and follow up if the tasks are not completed. If there are any issues with completing any of the tasks then please speak to your child's class teacher.

Uniform

As we start the Summer term please check the school website for our school uniform policy to ensure all uniforms are in line with this. The policy can be found under the Key Information tab on the website.

Please continue to send in a named coat and jumper or cardigan as the weather can be unpredictable at this time of year.

Dates and Events

Monday 15th April - Summer 1 term starts

Friday 19th April - Eid non uniform day

Monday 6th May - Bank Holiday

Monday 13th May - Mental Health Week

Wednesday 15th May - National Numeracy Day

Thursday 16th May - Outdoor Learning Day

Friday 24th May - Last day of term

Summer 2 term begins - Tuesday 4th June (Staff INSET day Monday 3rd June)

Curriculum Overview

English

- ★ To use commas in a list
- ★ To use apostrophes for contracted words and to show possession
- ★ To retell a familiar story
- ★ To write a formal letter

Maths

Fractions

- ★ To recognise and find a half
- ★ To recognise and find a quarter

- ★ To recognise and find a third
- ★ To recognise the equivalence of a half and two quarters
- ★ To recognise and find three quarters

Time

- ★ To recognise o'clock, half past, quarter past and quarter to
- ★ To tell time past and to the hour
- ★ To tell the time to five minutes

Science

- ★ To know that a habitat is a place where animals and plants live
- ★ To know that a habitat provides the basic needs for animals and plants
- ★ To understand that animals and plants live in a habitat to which they are suited
- ★ To know there are different microhabitats within a habitat
- ★ To identify different conditions in microhabitats

Computing

- ★ To create pictograms and use them to answer questions
- ★ To understand the types of questions that can be asked about data shown in pictograms
- ★ To use yes/no questions to separate information

Design and Technology

- ★ To sew a felt hand puppet using running stitch
- ★ To make felt features for a hand puppet using a range of templates
- ★ To cut out the features and glue them into place
- ★ To evaluate the finished puppet

History - Inspirational People

- ★ To know about the lives of significant people and how they have contributed to international achievements

Music

- ★ To play up to 3 notes on the glockenspiel
- ★ To begin to read notation on a staff
- ★ To play as a group

PE

- ★ Functional: Running
- ★ Manipulative: tracking and stopping, use of equipment (hockey stick and golf club)
- ★ Striking and fielding

PSHE & RSHE

- ★ To understand the meaning of forgiveness
- ★ To identify and celebrate strengths and weaknesses
- ★ To recognise and describe feelings

RE

- ★ To identify who is an inspiring person and what makes them a good leader
- ★ To show how we care for others and to understand why this is important

The Year 2 Team

Teachers - Jackie O'Mahony, Lee Padgett, Caroline Jones, Charlotte McNaughtan, Azizun Khanom

Teaching Assistants: Simone Redman, Michelle Cowley, Jabeena Akram, Elle Courtney

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to be creative and excel.

