



Year 4 *Bushmead Primary School*

Summer Term 1 2024

Good Morning Parents and Carers,

Our Value for April is Forgiveness and May is Resilience

Our well-being theme this half term is 'Mindfulness'.

General Information

Welcome back and we hope you and the children had a safe and happy break; a break that was much-deserved after a busy and productive Spring term that culminated in our year 4 production. We hope you enjoyed the performance and we would like to thank you for your help, particularly costume preparations.

This half term promises to be no less exciting, with lots to look forward to including our work based on a book that both enthuses and inspires children: Harry Potter and the Philosopher's Stone and our new topic, 'The Americas'.

PE/Swimming

Due to a change in the children who will be swimming this term, there will be a change in PE days again.

Saxons - PE - Wednesday and swimming - Friday - please wear PE kit on Wednesdays and Fridays

Romans - PE - Wednesday and swimming - Friday - please wear PE kit on Wednesdays and Fridays

Celts - PE - Monday and Wednesday - please wear PE kit on Mondays and Wednesdays

Multiplication Check

This is the final full half term before children will take their multiplication check in June. This is an online times tables assessment. Further details of the check will be sent out in due course via Parentmail.

Please do continue to support your child at home with their times tables recall. Children have access to excellent resources on Purple Mash to support them with this, including a practise version of the multiplication check.

Reading

It remains essential that children read at least 3 times a week at home, and ideally more. All instances of home reading should be recorded by you in reading records: please state the date, book name and page numbers read. Your child would benefit enormously from occasions in which they are able to read aloud to you, supported by questioning to develop their understanding.

Homework

The vast majority of children are completing their weekly homework on time and to a high standard. Thank you for your support in this regard. A reminder that children must complete MyMaths tasks that are assigned, a spelling activity on Google Classroom, and read as a minimum three times a week at home.

Uniform

Winter or summer uniform may be worn for this summer term. As such, the children may wear: red & white summer dress or playsuit (knee-length); black or white cycling shorts or leggings under summer dresses may be worn; light grey shorts; white or black sandals (with a back and socks); polo shirt (no tie required). If children remain wearing winter uniform and therefore a collared shirt, they must continue to wear a tie.

As always, the school's uniform policy can be found on the website:

<https://www.bushmeadprimaryschool.co.uk/page/?title=Uniform&pid=138>

Dates and Events

- ★ First day of Summer 1 term - Monday 15th April
- ★ Eid non-school uniform day - Friday 19th April
- ★ Bank Holiday (May Day) - Monday 6th May
- ★ Outdoor learning day - Thursday 16th May
- ★ Last day of Summer 1 term - Friday 24th May
- ★ Half term - Monday 27th May - Friday 31st May
- ★ INSET - Monday 3rd June

Curriculum Overview

English

- ★ To write setting descriptions using figurative language by incorporating similes, metaphors and personification.
- ★ To use subordinate clauses to add detail and extend main clauses
- ★ To write biography of a character

Maths

- ★ To explore tenths and hundredths

- ★ To divide a one or two digit number by 10 and 100
- ★ Use tenths and hundredths to make a whole
- ★ Partition, compare and order decimals
- ★ Round decimals to the nearest whole number

Science

- ★ To recognise that living things can be grouped in a variety of ways
- ★ To explore and use classification keys to help group, identify and name a variety of living things
- ★ To recognise that environments can change and that this can sometimes pose dangers to living things

Computing

- ★ To name the different parts of a desktop computer and to know the functions of the different parts
- ★ To explore how technology is used in our lives

Geography

- ★ To locate continents, countries and capital cities using maps, globes and atlases (including digital mapping)
- ★ To explore the physical and human geographical features of North and South America, and make comparisons with the UK

Music

- ★ To develop understanding of using the ukulele

PE

- ★ To develop skills related to striking and fielding

PSHE & RSHE

- ★ To learn about health and wellbeing
- ★ To consider personal hygiene
- ★ To explore different types of pressure, and strategies for managing those pressures
- ★ To understand the concept of an 'emergency' situation and who can help us in those situations, including the emergency services
- ★ To look at habits, both helpful and unhelpful

RE

- ★ To explain the Pentecost and its impact

The Year 4 Team

Sarah Ledster, Emer Smartt, Jack Scott and Elaine Keeling

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to be creative and excel.

