



Year 3
Bushmead Primary School

Spring Term 2

Good Morning Parents and Carers,

Our Value for February is Empathy

Our well-being theme this half term is 'Connect with nature.'

General Information

Welcome back to the second half of spring term. We cannot believe how quickly time has flown by as we are nearly halfway through the academic year.

We will be continuing our topic on 'Settlements' and will begin the term looking at The Iron Age and the Celts, before moving on to The Romans.

Homework- Please remember it is important to sign your child's reading record every time they read with you. Children are expected to read a minimum of three times a week or everyday as reading supports learning in all curriculum areas. We track reading from Monday to Monday and children who are completing this homework are rewarded as an incentive.

My Maths homework will continue to be set every Friday and children will have until the following Friday to complete this. Please ensure children work through the lessons before completing the activities independently.

Spelling activities will be shared via Google Classrooms for children to explore. Children will need to select one out of the three activities to complete.

Please speak to your child's class teacher if you are having any difficulties accessing the homework.

Dates and Events

4th to the 8th March- Book Week

7th March - World Book Day

11th March -British Science Week

18th and 20th March - Parent Consultations

28th March- Last day of term

Curriculum Overview

English

- ★ To write a biography
- ★ To write a poem (Kennings Poetry)
- ★ To begin to use paragraphs to organise our ideas fiction/non-fiction
- ★ To continue to develop different sentence types in our writing
- ★ To use subordinating conjunctions, when, if, before, after, as
- ★ To use fronted adverbials, interestingly, sadly, luckily, As a child, A few year later
- ★ To use a range of punctuation accurately
- ★ To retrieve and infer information from increasingly challenging texts

Maths

- ★ To measure in millimetres
- ★ To measure in centimetres and millimetres
- ★ Equivalent lengths metres and centimetres
- ★ Understand the denominators of unit fractions
- ★ Compare and order unit fractions
- ★ Understand the numerators of non-unit fractions
- ★ Understand the whole
- ★ Compare and order non-unit fractions

Science

- ★ To name, group and identify different types of rocks and their properties
- ★ To carry out investigations and present them using different sources

Computing

- ★ To program software to do a particular task and spot where it goes wrong so that it can be debugged.
- ★ To put programming commands into a sequence to achieve a specific outcome.
- ★ To keep testing programs and can recognise when it needs to be debugged.
- ★ To 'read others' code and predict what will happen in a program which helps them to correct errors.

Design and Technology

- ★ To know how to make strong, stiff shell structures
- ★ To use a wider range of materials and components and measure, mark out, cut and shape materials with more accuracy
- ★ To assemble, join and combine materials and components with some accuracy
- ★ To use the correct technical vocabulary for the projects they are undertaking
- ★ To use annotated sketches to develop and communicate their ideas

Geography

- ★ To explore the types of settlements and their land use - link to history topics

History

- ★ To Use dates when describing events, including BC/BCE and AD/CE, and know where these fit on a timeline
- ★ To Develop the use of subject/topic specific vocabulary eg. settlement, emperor, invader, civilisation, period, era, age
- ★ To Identify aspects of life and characteristic features from a period of time and how any of these aspects and features may have changed during a time period
- ★ To use a range of sources (primary and secondary) to collect and record information on the past identifying the difference between fact and opinion
- ★ To identify some causes and consequences of key events and people's actions

Music

- ★ To learn to play the recorder
- ★ To appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians

PE

- ★ To develop the use of a broad range of equipment, individually and in game situations
- ★ To use passing and controlling skills in a range of invasion games with different equipment (hands, feet, hockey stick etc.)
- ★ To use passing and controlling skills to keep possession from opponents.

PSHE & RSHE

- ★ To identify our rights and responsibilities
- ★ To understand how we can take care of the environment
- ★ To develop an understanding of how we can manage our money

RE

- ★ To identify and describe the core beliefs and concepts studied
- ★ To make simple links between stories, teachings and concepts studied and how people live, individually and in communities
- ★ To raise important questions and suggest answers about how far the beliefs and practices studied might make a difference to how pupils think and live

The Year 3 Team

Misba Razzaq, Leanne Campbell, Trupti Patel, Shobina Ahmed and Michelle Anstee

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to be creative and excel.

