



*Year 5*  
*Bushmead Primary School*

Spring Term 2 2024

**Good Morning Parents and Carers,**

**Our Value for March is 'Positivity'**  
**Our well-being theme this half term is 'Connect with Nature'**

### **General Information**

We are continuing with this term's topic: 'Ancient Greece'. This half term we will be studying 'Daily life in Ancient Greece' and we will use the information learnt in history to write non-chronological reports in our English lessons. We will also design and create clay containers in a Greek style. To accompany this topic, we shall continue to read 'Percy Jackson and the Lightning Thief'. We have an exciting Greek Olympic Day planned and also a Greek Food Day planned this half term. As a school this half term, we will be celebrating book week and our English lesson that week will all be based on the book 'Leon and the Place Inbetween' by Angela McAllister and the illustrator Graheme Baker-Smith.

**Equipment** – Please ensure your child has a school handwriting pen, pencil, rubber and sharpener at school. Many pupils are consistently arriving to school with nothing to write with. We will obviously loan them equipment, but please ensure they have a pen to use.

### **Dates and Events**

**Bushmead Brilliant Book Week** – Monday 4<sup>th</sup>- Friday 8<sup>th</sup> March

**World Book Day** – Thursday 7<sup>th</sup> March - Dress up as a favourite character or a character linked to a circus theme.

**British Science Week** – Monday 11<sup>th</sup> Friday March – 15<sup>th</sup> March

**Red Nose Day** – Friday 15<sup>th</sup> March

**Parent Teacher Consultation Evenings** – Monday 18<sup>h</sup> March and Wednesday 20<sup>th</sup> March

**Easter Raffle** – Wednesday 17<sup>th</sup> March

**Last day of term** – Thursday 28<sup>th</sup> March

**First day of Summer term** - Monday 15<sup>th</sup> April - All children back to school

# Curriculum Overview

## English

- ★ To write limericks and narrative poems.
- ★ To write a non-chronological report related to life in Ancient Greece.

## Maths

- ★ Divide using the short written method; including finding remainders
- ★ Solve multiplication and division problems
- ★ Multiply unit fractions, non-unit fractions and mixed numbers by an integer.
- ★ Calculate fractions of amounts and find the whole.

## Science

- ★ Using the idea that light travels in straight lines to explain how objects are seen, and why shadows have the same shape as the object that cast them.
- ★ Explain that we see things because light travels from light sources to our eyes, or from light sources to objects and then to our eyes.

## Computing

- ★ Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems
- ★ Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

## Art

- ★ Make own Greek style container using clay based on Ancient Greek design.
- ★ Decorate container using images from Greek mythology.

## Music

- ★ To continue to adopt the correct position when playing the pocket trumpet
- ★ To play the notes B, C, D, E, F and G
- ★ To understand some articulation: tongue, slurs, staccato, tenuto

## PE

- ★ To explore invasion games, e.g. Hockey, Tag Rugby, Football, Basketball, Handball
- ★ To develop the different skills needed, including, dribbling, shooting, passing, control, attacking & defending, communication in these sports.

## PSHE & RSHE

- ★ To recognise different types of relationships
- ★ To develop the skills to form and maintain positive and healthy relationships

## RE

- ★ To identify different features of Gospel, and compare their own ideas with the ways Christians interpret biblical texts.
- ★ To make clear connections between Gospel texts.
- ★ To make connections between Christian teachings (about peace, forgiveness and healing) and the problems and opportunities in the world today
- ★ To articulate their own responses based on the issues discussed and to recognise different points of view

The Year 5 Team

Sarah Bower, Amy Richardson, Toni Hemming, Sultana Begum and Chris Tucker

### Our Vision:

**At Bushmead, children are empowered to be active, confident learners where they are inspired to creative and excel.**

