

Year 2 Bushmead Primary School

## Spring 2 2024

# Good Morning Parents and Carers, **Our Value for March is Positivity** Our well-being theme this half term is 'Connect with Nature'

### **General Information**

Welcome back to a new half term, we hope you all had a lovely break.

This half term our topic work continues as Geography with a focus on Australia. The children will create an information booklet about Australia as an introduction to the topic. They will use their prior knowledge of geographical features to compare London and Canberra by identifying similarities and differences between the two capital cities. There will also be an arts focus where the children will learn about Aboriginal dot art and create their own piece of art using the dot method.

In English we will be linking our work with other areas of the curriculum, in particular Geography and Science. The children will look at an Aboriginal Dreamtime story and write a description based on a character's personality and actions. They will also look at the layout of a list poem and write their own poem based on a rainforest. To link with our Science topic of Healthy Living the children will write an explanation about why it is important to keep our bodies healthy.

We will continue to use the Little Wandle programme for our spelling content. Our group reading sessions will also continue 3 times a week where the children explore a different book each week in an adult led group.

#### Homework

The homework expectations remain the same for this half term:

#### Reading

The expectation is for every child to read a minimum of 3 times a week at home, however there are still some children that are not doing this. Your support with reading is vital as reading regularly helps to improve fluency and the understanding of a text. Please sign and date your child's reading record each time they read. Reading records and reading books need to be brought into school every day as they are checked daily by each class teacher. The children will continue to 'earn' house points and raffle tickets

depending on the number of times that they read at home each week and will then be entered into a prize draw each half term.

#### **Spellings**

The children will continue to bring their spelling folder home every Friday with a list of spellings to practise based on the words they have been taught in their spelling sessions. The format will continue with the use of the 'look, say, cover, write, check' method to encourage the children to try and spell each word from memory. They will also have a challenge each week to write two sentences using the spelling words.

#### **MyMaths**

One maths task will be set each week for the children to complete online. Please support your child in completing this task at home and ensure your child is only completing the task that is set as it will be linked to the maths work they have been working on in school.

All children are expected to complete the weekly homework tasks which are set on a Friday and due on the following Friday. Class teachers will continue to monitor the homework tasks and follow up if the tasks are not completed. If there are any issues with completing any of the tasks then please speak to your child's class teacher.

### **Dates and Events**

Monday 26th February - Spring 2 term starts

Monday 4th - 8th March - Book Week

Thursday 7th March - World Book Day - the children are invited to come to school dressed up as a circus character (if possible) or in anything book related, e.g. a book character, an item from a story. Please ensure your child wears sensible shoes and brings a coat.

Monday 11th - 15th March - Science Week

Monday 18th and Wednesday 20th March - parents evenings (in person)

Thursday 28th March - last day of term

Monday 15th April - Summer 1 term starts

## **Curriculum Overview**

English

- $\star$  To write a character description based on a character's personality and actions
- $\star$  To use the conjunctions when and if
- ★ To write a list poem based on a rainforest theme
- ★ To use scientific knowledge to write an explanation of why it is important to keep our bodies healthy

Maths

Measurement - Length and height

- $\star$  To measure in centimetres and metres
- $\star$  To compare and order length and height

Measurement - Mass, capacity and temperature

- ★ To measure in grams, kilograms, millilitres and litres
- ★ To compare mass, volume and capacity
- ★ To understand vocabulary related to temperature
- ★ To read scales accurately

#### Science

- ★ To name foods in each of the 5 main food groups
- $\star$  To understand the importance of a balanced diet
- ★ To explain how exercise keeps us healthy
- ★ To know the importance of human hygiene

#### Computing

- $\star$  To use terminology relating to spreadsheets
- ★ To add images and values into cells
- $\star$  To design a spreadsheet to total amounts

#### Geography

- $\star$  To identify the main cities of Australia and show these on a map
- ★ To compare London and Canberra using geographical vocabulary

#### Music

- ★ Ensemble skills, playing in groups together
- ★ Understanding timbre, being able to recognise sounds
- ★ Composing how do we create our own music

#### PE

- ★ Identifying space in a game
- $\star$  Balance in relation to others and contact
- $\star$  Outdoor invasion games

#### PSHE & RSHE

- $\star$  To understand the value of forgiveness
- ★ To identify a special person and explain why they are important
- $\star$  To understand what bullying is

#### RE

- $\star$  To understand who is an inspiring person
- ★ To learn about stories that inspire Christian people

#### DT

 $\star$  To make a healthy wrap using chopping and slicing skills

The Year 2 Team:

Teachers - Jackie O'Mahony, Lee Padgett, Caroline Jones, Charlotte McNaughtan, Azizun Khanom

Teaching Assistants: Simone Redman, Michelle Cowley, Jabeena Akram, Elle Courtney

# **Our Vision:**

At Bushmead, children are empowered to be active, confident learners where they are inspired to be creative and excel.

