



Year 3 *Bushmead Primary School*

Spring Term 1 2024

Good Morning Parents and Carers,

Our Value for January is independence.

Our well-being theme this half term is Yoga and Meditation

General Information

Happy New Year, to all our families and children. We hope you had a safe and enjoyable holiday and are looking forward to another exciting and busy term.

This term our topic is entitled 'Settlements.' Children will be introduced to the new topic using the story, 'Stone Age Boy' by Satoshi Kitamura. This will provide the children with an opportunity to explore history, geography, science and art topics, in a cross curricular way.

Homework We will continue to set homework for spellings, reading and maths via Google Classrooms.

A reminder of expectations:

Reading- The minimum expectation is for children to read to an adult at least three times a week and have their Reading record signed in acknowledgement. This is really important as it allows the class teacher to track reading progress and see if reading homework is being completed.

What does this look like and what counts?

- ★ Reading to a child with the child following in the book
- ★ Taking a line or a paragraph each as you read a few pages
- ★ Reading together at the same time (tricky but fun!)
- ★ The child reading and the adult listening. This could then be followed up with some comprehension questions.

Maths

Your child will receive a MyMaths task every week to complete. This will need to be completed online each week. Each task has a teaching aspect linked to the task, this can help if your child is struggling with the task. The task will always be something the children have been taught. Your child has their MyMaths login details in their reading records. We will also encourage our children to use some additional online resources, which we are using in school, to develop number fluency. These will be sent out as a web link on Google Classrooms.

Spellings

Children will receive words each week and a linked activity. These may be based around a letter pattern or sound and will be shared via Google Classrooms. We expect the children to read, explore and learn these words. In school children will revisit these words using dictated sentences, quizzing and playing games. Teachers will also be looking out for correct use of learnt words in the wider-curriculum.

Homework will be given on a Friday and will be expected to be completed by the following Friday. Staff will be checking that each of these homework tasks are completed each week. If homework is not completed - a variety of sanctions may be given.

Please speak to your class teacher if you are having any difficulties with completing homework, so we can see how best to support.

Dates and Events

15th-19th February Well-Being week

6th February - Online Safety Day

19th -23rd -Half Term

Curriculum Overview

English

- ★ To plan and write a narrative, which includes direct speech
- ★ To continue to develop different sentence types in our writing
- ★ To use the conjunctions, when, so, while, after, because
- ★ To use a range of punctuation accurately
- ★ To retrieve and infer information from increasingly challenging texts

Maths

- ★ To explore multiplication as being equal groups
- ★ To explore multiplication using arrays
- ★ To revise multiples of 2, 5 and 10
- ★ To explore sharing and grouping
- ★ To multiply and divide by 3

- ★ To multiply and divide by 2, 4 and 8 and make connections.

Science

- ★ To name and identify different types of rocks and soils

Art and Design

- ★ To develop and control the types of marks made with different media
- ★ To Investigate textures by describing, naming, rubbing and copying

Computing

- ★ To explain the need to keep passwords and personal information private.
- ★ To talk about why it is important to be kind and polite online and in real life
- ★ To protect personal information when online.
- ★ To recognise age appropriate websites and games.

Geography

- ★ To explore the types of settlements and their land use - link to history topics

History

- ★ To Use dates when describing events, including BC/BCE and AD/CE, and know where these fit on a timeline
- ★ To Develop the use of subject/topic specific vocabulary eg. settlement, emperor, invader, civilisation, period, era, age
- ★ To Identify aspects of life and characteristic features from a period of time and how any of these aspects and features may have changed during a time period
- ★ To use a range of sources (primary and secondary) to collect and record information on the past identifying the difference between fact and opinion
- ★ To identify some causes and consequences of key events and people's actions

Music

- ★ To learn to play the recorder
- ★ To appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians
- ★ To develop an understanding of the history of music

PE

- ★ To develop sequences of movements in pairs/groups
- ★ To display a range of gymnastic movements to create sequences of at least four elements using contrasting actions (e.g. change of speed, change of level) and perform to others
- ★ To perform sequences with a specific emphasis (e.g. twisted shapes)

PSHE & RSHE

- ★ To identify our rights and responsibilities
- ★ To understand how we can take care of the environment
- ★ To develop an understanding of how we can manage our money

RE

- ★ To know where, how and why people worship

French

- ★ To learn and say the names of the days of the week in French
- ★ To learn and say the names of different foods in French

The Year 3 Team

Misba Razzaq, Leanne Campbell, Trupti Patel, Shobina Ahmed and Michelle Anstee.

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to be creative and excel.

