



Year
Bushmead Primary School

Spring 1 2024

Good Morning Parents and Carers,

Our Value for January is Independence.

Our well-being theme this half term is Yoga and Meditation.

General Information

Happy New Year! Welcome back to a new term. We hope you all had an enjoyable break and the children are rested and ready for another busy term.

This half term our topic work is Geography and the children will be learning about continents and oceans before moving onto locating countries using maps and globes. They will also look at climate zones and geographical features (human & physical).

Our main text in English will be Leaf by Sandra Dieckmann where the children will learn about the structure of a story and then write their own version of the Leaf story. To link with our Geography work the children will also look at the structure of non-fiction texts. They will research facts about polar bears to then create a non-fiction leaflet about a polar bear's habitat, appearance and diet.

We will continue to use the Little Wandle programme which now moves onto the spelling content for year 2. Our daily phonics lessons will now change to daily spelling lessons where the children will learn the underpinning concepts for spelling. Our group reading sessions will continue 3 times a week where the children explore a different book each week in an adult led group.

Homework

The homework expectations remain the same for this half term:

Reading

Please listen to your child read a minimum of 3 times a week and sign and date their reading record each time they read. Reading records and reading books need to be brought into school every day. It is vital that the children read regularly to improve their fluency and comprehension. The children will continue to 'earn' house points and raffle tickets depending on the number of times that they have read at home each week and will then be entered into a prize draw each half term.

Spellings

The children will continue to bring their spelling folder home every Friday with a list of spellings to practise based on the words they have been taught in their spelling sessions. This term the format is different as the children will need to use the 'look, say, cover, write, check' method to try and spell each word from memory. They will also have a challenge each week to write two sentences using the spelling words.

MyMaths

One maths task will be set each week for the children to complete online. Please support your child in completing this task at home and ensure your child is only completing the task that is set as it will be linked to the maths work they have been working on in school.

All children are expected to complete the weekly homework tasks which are set on a Friday and due on the following Friday. Class teachers will continue to monitor the homework tasks and follow up if the tasks are not completed. If there are any issues with completing any of the tasks then please speak to your child's class teacher.

Dates and Events

15th - 19th January - Well-being Week

Thursday 8th February - Online Safety Day

19th - 23rd February - Half term

Monday 26th February - Spring 2 term starts

Curriculum Overview

English

- ★ To understand the structure of a story - the beginning, middle and end
- ★ To plan and write their own version of a known story
- ★ To understand fiction and non-fiction texts
- ★ To research facts about a given animal (polar bear)
- ★ To create a non-fiction leaflet about polar bears

Maths

Money:

- ★ To count money in pounds and pence
- ★ To make the same amount of money
- ★ To compare amounts of money
- ★ To find change

Multiplication & Division:

- ★ To recognise, make and add equal groups
- ★ To use arrays
- ★ To make equal groups - grouping & sharing

Science

- ★ To classify and sort animals
- ★ To understand the needs for survival

- ★ To identify what a living thing needs to be alive
- ★ To identify the differences between things that are living, dead and have never been alive
- ★ To sort animals into carnivore, herbivore and omnivore

Computing

- ★ To explore how a story can be presented in different ways
- ★ To make a quiz about a class topic
- ★ To make a fact file about a non-fiction topic

Geography

- ★ To name and locate continents and oceans
- ★ To locate countries using maps and globes
- ★ To locate and identify different climate zones
- ★ To use basic geographical vocabulary

Music

- ★ To learn about rock music and rock bands
- ★ An introduction to ostinato patterns
- ★ To learn about the structure of pieces of music
- ★ To understand timbre, being able to recognise sounds

PE

- ★ Manipulative - ball manipulation, bouncing, rolling equipment
- ★ Gymnastics - start and finish, high apparatus, sequences with apparatus, pair work
- ★ Dance - non-fictional animals

PSHE & RSHE

- ★ To know about how different types of behaviour can affect how people feel
- ★ To recognise the importance of not keeping secrets that make them feel uncomfortable, anxious or afraid
- ★ To understand how to listen and work cooperatively with others

RE

- ★ To understand who is Muslim, what they believe and how they live
- ★ To understand who is an inspiring person and what stories inspire Christian and Muslim people

The Year 2 Team:

Teachers - Jackie O'Mahony, Lee Padgett, Caroline Jones, Charlotte McNaughtan, Azizun Khanom

Teaching Assistants: Simone Redman, Michelle Cowley, Jabeena Akram, Elle Courtney

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to be creative and excel.

