



# *Year 4* *Bushmead Primary School*

**Spring Term 1 2024**

**Good Morning Parents and Carers,**

**Our Value for January is Independence.**

**Our well-being theme this half term is Yoga and Meditation.**

## **General Information**

We hope the children and yourselves had a relaxing and enjoyable break. Please let us take this opportunity to wish you a Happy New Year.

We are extremely proud of the progress made by children across the year group during the first term, and look forward to building on that over the next term.

Our topic this half term is 'The Ancient Egyptians' - a topic that engages the children and culminates in a performance at the end of the Spring term.

A quick reminder on PE days-

Saxons - Monday and Wednesday

Celts and Romans - Wednesday and Friday (Friday is swimming so please bring swimming kits as well)

### Homework

Children will continue to be set Maths and spelling homework each Friday to be completed by the following Friday. All homework is accessible via Google Classrooms. Any issues, please speak to your child's teacher.

### Reading

It is extremely important that your child reads at least 3 times a week at home, but preferably more. Reading is the key to life and it impacts heavily on other curriculum areas. Please ensure that each time your child reads, the book title and page numbers read are recorded in their Reading Record and signed by you in acknowledgement. Only reading entries that have an adult signature will count towards the minimum 3 times a week requirement. We will commence with issuing raffle tickets and housepoints for the children who are reading more than 3 times a week.

Reading out loud is an important skill in itself, which helps to improve fluency; therefore please do take opportunities to listen to your child read, asking them questions to develop their understanding.

### Times Tables

A reminder that in June of this year, the children will take a multiplication check, which is an online test of their times tables recall. Please encourage your child to regularly practise their tables at home in order to support the work that we are doing in school.

### Uniform

Please do make sure that all uniform complies with our school uniform policy, which can be found here:

<https://www.bushmeadprimaryschool.co.uk/page/?title=Uniform&pid=138>

## **Dates and Events**

- ★ First day of Spring 1 term - Thursday 4th January
- ★ Wellbeing Week - week commencing Monday 15th January
- ★ Non-uniform day (Blue Monday) - Monday 15th January
- ★ Internet Safety Day - Tuesday 6th February
- ★ Last day of Spring 1 term - Friday 16th February
- ★ First day of Spring 2 term - Monday 26th February

## **Curriculum Overview**

### English

- ★ To plan and write a retell of the 'Butterfly Lion' by Michael Morpurgo
- ★ To plan and write a non-chronological report
- ★ To use fronted adverbials and possessive apostrophes accurately
- ★ To vary sentence openers
- ★ To retrieve and infer information and ideas from increasingly challenging texts

### Maths

- ★ To multiply and divide integers by 10 and 100
- ★ To multiply a 3 digit number by a 1 digit number
- ★ To divide a 3 digit number by a 1 digit number
- ★ Measure and find equivalent lengths (mm, cm, m, km)
- ★ Find perimeters of rectangles and other polygons.

### Science

- ★ To identify and name substances / materials as a solid, liquid or gas
- ★ To use scientific vocabulary to explain the properties of a solid, liquid and gas
- ★ To observe when materials change state
- ★ To explain the water cycle, using the scientific concepts of evaporation and condensation

### Art and Design

- ★ To experiment with ways in which surface details can be added to drawings (e.g. line depth and colour blending)

- ★ To draw for increasing periods of time, with more attention to detail, and explaining through annotation
- ★ Experiment to achieve variations in tone

#### Computing

- ★ To explore different ways of keeping safe online
- ★ To consider our own digital footprint and how it relates to identity theft

#### Geography

- ★ To use maps and atlases effectively to locate Egypt and other areas of importance to the Ancient Egyptians
- ★ To analyse the key features of a river and map the route of the River Nile from its source to its mouth

#### History

- ★ To use more precise words and phrases relating to the passage of time, in the context of the Ancient Egyptians (e.g. century, BCE and CE, ancient, modern, recent, lifetime, civilisation)
- ★ To study artefacts and use them to study the life of the Ancient Egyptians
- ★ To describe key events and features of the Ancient Egyptian civilisation, including the discovery of the Tomb of Tutankhamun

#### Music

- ★ To develop understanding of using the ukulele

#### PE

- ★ To develop movement, coordination and expression through gymnastics and dance

#### PSHE & RSHE

- ★ To consider how to maintain a healthy lifestyle, including a balanced diet
- ★ To appreciate how images in the media do not always represent reality
- ★ To appreciate achievements and set appropriate goals and challenges
- ★ To understand the importance of recognising feelings and emotions and how and why these can change

#### RE

- ★ To explore Judaism and what life is like living within the Jewish faith and community.

#### The Year 4 Team

**Sarah Ledster, Emer Smartt, Jack Scott and Elaine Keeling**

### Our Vision:

**At Bushmead, children are empowered to be active, confident learners where they are inspired to creative and excel.**

