



Year 1
Bushmead Primary School

Autumn Term 1 2023

Good Morning Parents and Carers,

Our Value for September is co-operation

Our well-being theme this half term is to connect with others

General Information

Welcome to the beginning of Year 1. We hope you all enjoyed the summer break and are ready for the busy and exciting year ahead. The Year 1 team are all looking forward to helping the children ensure a smooth and happy transition from Foundation Stage into Key Stage 1.

Our PE days are Monday and Friday. Please ensure that both school and PE uniforms are clearly labelled and are in line with the school uniform policy which can be found on the school website. From this week we will be sending home reminder slips which will be highlighted to show you if any aspect of your child's uniform needs to be changed. We thank you for your cooperation with this.

This half term, our main topic title is 'All about Me'. Each term we look at a range of books, both fiction and non fiction to support our learning. This half term we will be sharing Elmer by David McKee, Handa's Surprise by Eileen Browne and Peace at Last by Jill Murphy among others. These stories will be linked to our work on the senses. At the end of the half term we will focus on poetry, again based on our senses and autumn.

Reading and phonics continues to be a key element of the curriculum in Year 1. The children will continue to have a daily phonics lesson, beginning by consolidating their previous work from phase 3. They will also be taking part in explicit reading sessions three times a week with an adult. We use the Little Wandle scheme to support us in our teaching of these areas.

Please ensure you are already signed up to ClassDojo, as this is a key method of us communicating messages to you.

Further details and information about life in Year 1 can be found on our 'Welcome to Year 1 newsletter' that has been shared with you and is also available on our Web page:

<https://www.bushmeadprimaryschool.co.uk/page/?title=Newsletters&pid=47>

Homework

Homework will be set from Friday 8th September, these are the expectations:

Reading

We expect all children to be reading a minimum of three times a week at home, ideally five times, please then sign and add comments to your child's reading record. The reading record and books should come to and from school every day. Children's **reading records will be checked on a Friday** and two new reading books sent home on this day. Your support with regular reading at home is vital and makes a huge difference to your children. It is really beneficial for the children to be reading their books more than once to help develop their confidence, fluency and comprehension.

Please be aware that staff are unlikely to hear your child read the book they bring home to you or comment in their individual reading records due to the reading sessions taking place in school. The books read in school will be shared with you electronically as 'e books' each week too.

Phonics

Each week phonics sounds are taught. Children will be given graphemes and words to practise and an activity to help them apply their learning. Phonics tasks will be set on ClassDojo and practice work can be recorded and sent in or you could share phonics work completed with us via your child's portfolio on ClassDojo.

Maths

Children will be given some practical tasks to do this half term set via ClassDojo which will be in a similar format to what they completed in Reception. After half term we will then set weekly maths practice on MyMaths. A letter with further details about MyMaths and a log on for your child will be sent home nearer the time .

All children are expected to complete these weekly pieces of homework and this forms part of our home school agreement. Teachers have been asked to follow up if homework is not being done. If completing work online is an issue or your child is having trouble accessing or completing the tasks, please speak to your child's class teacher so we can assist you.

Dates and Events

Monday 4th September - Children return to school Autumn 1

Monday 11th September - Parent Drop in after school for you to briefly see your child's teacher and classroom (3:40 - 4pm).

Monday 2nd October - The start of Black History month

Thursday 5th October - National Poetry Day

Monday 16th October & Wednesday 18th October - Online Parents Consultation evening

Friday 20th October - INSET (staff only in school)

23rd-27th October - Half term

Monday 30th October - Children return to school Autumn 2

Curriculum Overview

English

- ★ To apply phonic knowledge and skills as the route to decode words.
- ★ To read aloud accurately books that are consistent with their developing phonic knowledge.
- ★ To participate in discussions about what is read to them, explaining clearly their understanding, making predictions based on what has been read and recalling events.
- ★ To develop vocabulary, linking new word meanings to those that are already known.
- ★ To compose sentences orally before writing, using finger spaces between words and capital letters and full stops.

Maths

- ★ To explore counting, comparing and ordering numbers, being introduced to the concept of place value within 10.
- ★ To recognise numbers to 10 as words.
- ★ To recognise 1 more and 1 less than a given number.
- ★ To use the vocabulary - fewer, more, same, less than, greater than and equal to.
- ★ To learn how numbers are represented in different ways, looking at addition, including number bonds.

Science

- ★ To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- ★ To explore and investigate different senses.
- ★ To explore and observe changes across the seasons, describing weather associated with the seasons and how day length varies.

Art and Design

- ★ To use drawings and paintings to share ideas based on self-portraits.
- ★ To develop a range of art and DT techniques, using colour and thinking about shapes.

Computing

- ★ To learn how to log on.
- ★ To understand the need for online safety.
- ★ To learn how to search and explore the 'Purple Mash' program.

Design and Technology

- ★ To use scissors to perform practical tasks involving cutting.

Geography

- ★ To explore our school and where we live, locating Luton on a map of the UK and being introduced to the countries of the UK.

History

- ★ To explore our personal timeline, using correct vocabulary to describe the passing of time.

Music

- ★ To show the pulse using my body and instruments.
- ★ To learn a simple rap, beginning to understand the difference between a rap and song.
- ★ To copy back a rhythm.
- ★ To increase understanding of pitch.
- ★ To explore how music makes us feel.

PE

- ★ To explore simple strategies and work together as a team.
- ★ To use sending and receiving skills to retain possession of the ball.

PSHE & RSHE

- ★ To understand rules, rights and responsibilities within the school and local community.
- ★ To identify and talk about special people, groups and communities in their lives.

RE

- ★ To explore 'What Christians believe God is like.'

The Year 1 Team

Teachers - Sarah Anderson (Oak), Sian Marks and Saima Rahman (Maple), Naomi Wells (Hazel).

TA's - Leah Davies, Kim Glenister, Penny Knubley, Tusnim Uddin.

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to be creative and excel.

