



Year 1
Bushmead Primary School

Autumn Term 2 2023

Good Morning Parents and Carers,

Our Value for November is Respect.

Our well-being theme this half term is to learn something new.

General Information

Welcome back! As you will have heard during our Parent Teacher Consultations just before the holiday, the children are all settled into their classes with learning well under way.

This half term, our main topic title is 'Toys'. We will explore a range of fiction books based on our topic, including 'This is the bear', 'The lost property office' and 'Dogger'. We will also look at poems and non-fiction books based on this theme too.

Reading and phonics are key areas of the Year 1 curriculum where we embed our Little Wandle scheme to support us in the teaching and learning of these areas. The children have a daily phonics lesson, where they continue to consolidate their previous work as well as being introduced to phase 5 teaching. The children also take part in explicit reading sessions in a group, three times a week with an adult and then have access to these ECollins books at home so you can share the book they have been reading in school.

Parents and carers from Oak have received a ParentMail inviting them to our Funky Phonics after school club which will be starting next week. Hazel and Maple will have this opportunity in the Spring term. We hope you will be able to join us!

Homework

The expectations for homework this half term remain the same:

Reading

We expect all children to be reading a minimum of three times a week at home, ideally five times, please then sign and add comments to your child's reading record. The reading record and books should come to and from school every day. Children's reading records will continue to be checked on a Friday and two new reading books sent home on this day. Your support with regular reading at home is

vital and makes a huge difference to your children. It is expected that the children will be reading their books more than once to help develop their confidence, fluency and comprehension. Please remember that you also have access to the ECollins books that the children read in school with these updated weekly too. This half term additional reward systems are being put in place to recognise those children who are regularly reading at home. Children will 'earn' house points and raffle tickets depending on the number of times that they have read at home each week and will then be entered into a prize draw each half term.

Phonics

Each week phonics sounds are taught. Children are then given graphemes and words to practise and an activity to help them apply their learning. Phonics tasks are shared on Class Dojo and practice work can be shared via your child's portfolio on ClassDojo or sent into school.

Maths

Children are given weekly maths practice which is set as a homework task on MyMaths.

All children are expected to complete these weekly pieces of homework which are set each Friday and due the following Friday. Teachers have been asked to follow up if homework is not being done. If completing work online is an issue or your child is having trouble accessing or completing the tasks, please speak to your child's class teacher so we can assist you.

Please ensure you continue to check Class Dojo, as this is a key method of us communicating messages to you and where homework tasks are set every Friday.

Dates and Events

Thursday 2nd November - Science Day

Week beginning 13th November - Bushmead Anti-bullying week

Monday 13th November - 'Odd Socks Day' to launch Anti-bullying week

Wednesday 15th November - Maths Day

Friday 17th November – Children in Need – Non uniform day

Thursday 14th December - FOBS Disco -

Friday 15th December - Christmas jumper day

Tuesday 19th December – Last day of term

Wednesday 3rd January – INSET day (staff only)

Thursday 4th January – Children return to school

Curriculum Overview

English

- ★ To apply phonic knowledge and skills as the route to decode words.
- ★ To accurately read aloud books that are consistent with their developing phonic knowledge.
- ★ To re-read books to build up their fluency and confidence in word reading.
- ★ To participate in discussions about what is read to them, explaining clearly their understanding, making predictions based on what has been read and recalling events.
- ★ To develop vocabulary, linking new word meanings to those that are already known.
- ★ To compose sentences orally before writing, using finger spaces between words and capital letters and full stops.

- ★ To name the letters of the alphabet in order, using letter names to distinguish between alternative spellings of the same sound.
- ★ To read and spell common exception ('tricky') words.
- ★ To write from memory simple sentences dictated by the teacher.
- ★ To retell key parts of a story heard.
- ★ To read and spell words with the suffixes 'ed' and 'ing'.

Maths

- ★ To explore addition, looking at fact families and number bonds to 10.
- ★ To solve addition problems.
- ★ To explore subtraction by finding parts, taking away and using a number line.
- ★ To recognise and name 2D and 3D shapes.
- ★ To complete and make patterns using shapes.

Science (During Science Day)

- ★ To respond to teachers' questions and ask questions about how things work and why things change.
- ★ To make predictions, referring to previous experiences.
- ★ Describe what happened in an investigation.
- ★ Begin to use scientific vocabulary to talk about their findings.

Art and Design

- ★ To use drawings, paintings and collage to develop and share ideas, experiences and imagination related to our topics of Toys and Christmas.

Computing

- ★ To follow and create simple instructions on the computer.
- ★ To use direction keys.
- ★ To describe what actions I will need to do to make something happen and begin to use the word algorithm.
- ★ To understand how to create and debug a set of instructions.
- ★ Use logical reasoning to predict the behaviour of simple programs.

Design and Technology

- ★ To talk about design ideas and what is being made.
- ★ Explore the mechanics of sliders and levers, linked to toys.
- ★ To select tools, equipment and materials, explaining their choices when assembling, joining and combining materials/components.

History

- ★ To explore our personal timeline, using correct vocabulary to describe the passing of time.
- ★ To explore changes in relation to toys.
- ★ To use timelines and artefacts.
- ★ To find out about the significant historical events relating to The Gunpowder plot and Remembrance Day.

Music

- ★ To explore Randy Newman's work as a singer, songwriter and composer.
- ★ To continue to explore Rhythm and pulse on a variety of percussion instruments.
- ★ To learn about rhythms by word and notation, introducing more complex rhythms.
- ★ To continue to explore pitch through gesture and song.
- ★ To understand dynamics (forte, mezzo-forte and piano) and apply when using body percussion/instruments.
- ★ To begin to investigate the structure of music, chorus and verse through listening and analysis and learning new songs, using their voices expressively and creatively.

PE

- ★ To perform a range of movements in combination to a rhythm.
- ★ To use coordination and balance to perform well in a range of activities.

PSHE & RSHE

- ★ To learn about the role money plays in our lives.
- ★ To find out about the 'special people' who work in our community and who are responsible for looking after us and protecting us.

RE

- ★ To develop an awareness that different religions celebrate different festivals.
- ★ To recognise that stories of Jesus' life come from the Gospels.
- ★ To give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.
- ★ To explore how Christians use the story of the Nativity to guide their beliefs and actions at Christmas.

The Year 1 Team

Teachers - Sarah Anderson, Sian Marks, Saima Rahman and Naomi Wells.

TAs - Leah Davies, Kim Glenister, Penny Knubley, Tusnim Uddin.

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to creative and excel.

