



Year 4
Bushmead Primary School

Autumn Term 2 2023

Good Morning Parents and Carers,

Our Value for November is Respect

Our well-being theme this half term is to learn something new

General Information

The first half term is now complete and the children are now settled in with their new teachers. We hope you found the Parent-Teacher Consultations helpful and that you are fully aware as to how you can support your child's learning at home.

Uniform

It is very important that each and every child's uniform complies with our school's uniform policy:

<https://www.bushmeadprimaryschool.co.uk/page/?title=Uniform&pid=138>

We thank you for your cooperation in this regard.

Reading

A reminder that it is essential that the children read at least three times a week at home, and preferably more. Please ensure that you note this in their reading records. We would strongly advise that children frequently read aloud to an adult: this allows for a discussion about what they have read, which aids their comprehension as well as their understanding of any unfamiliar words.

Do not forget that the 'Reading Champions' book list, which contains a range of fantastic texts, can be found on the school website:

<https://www.bushmeadprimaryschool.co.uk/page/?title=Reading+Champions&pid=124>

Times Tables

At school, we are helping the children to learn their times tables and improve the speed of their recall. Please do support your children with practising their times tables at home, ready for the multiplication check that is scheduled to take place in June 2024.

Homework

Children will continue to be set Maths and spelling homework each Friday to be completed by the following Friday. All homework is accessible via Google Classrooms. Any issues, please speak to your child's teacher.

Dates and Events

- ★ First Day of Autumn 2 Term - Monday 30 October
- ★ Science Day - Thursday 2 November
- ★ Remembrance Day - Friday 10 November
- ★ Anti-Bullying Week - week commencing Monday 13 November
- ★ 'Odd Socks Day' - Monday 13 November
- ★ Non Uniform Day for Children In Need - Friday 17 November
- ★ FOBS Christmas Shop - Wednesday 6 December and Thursday 7 December
- ★ FOBS Christmas Discos - Thursday 7 December
- ★ FOBS Christmas Raffle - Friday 15 December
- ★ Last Day of Autumn 2 Term - Tuesday 19 December
- ★ INSET day - Wednesday 3 January
- ★ First Day of Spring 1 Term - Thursday 4 January

Curriculum Overview

English

- ★ To use fronted adverbials, expanded noun phrases and coordinating conjunctions in a range of fiction and non-fiction writing, including persuasive adverts, writing own stories and in explanation texts.
- ★ Develop the use of direct speech in story writing.
- ★ To retrieve and infer information and ideas from a range of fiction and non-fiction texts, and develop strategies to work out the meaning of unfamiliar words.

Maths

- ★ To add and subtract two 4-digit integers.
- ★ Understand, calculate and compare areas of rectilinear 2D Shapes.
- ★ To multiply and divide by 6, 7, 9.
- ★ To explore multiples of 3, 6, 7, 9, 11 and 12, and the associated times-table and division facts.
- ★ To multiply an integer by 1 and 0, and to divide an integer by 1 and itself.

Science

- ★ To identify common appliances that run on electricity.
- ★ To construct a simple series electrical circuit, identifying and naming its basic parts.
- ★ To identify whether or not a lamp will light in a simple series circuit.
- ★ To recognise that a switch opens and closes a circuit.
- ★ To recognise common conductors and insulators.

Art and Design

- ★ To draw for increasing periods of time with more attention to detail.
- ★ To begin to show awareness of objects having a third dimension, and use shading to show shadows and reflections on 3D shapes.
- ★ To experiment with ways in which surface details can be added to drawings (eg. line depth, colour blending, etc).

Computing

- ★ To design and write a program that accomplishes a specific goal.
- ★ To debug programs.
- ★ To work with variables.
- ★ To use 2Code to make a control simulation.

Design and Technology

- ★ To create a dragon eye using clay, focussing on joining techniques, adding detail to clay sculptures by molding and creating surface textures.

Geography

- ★ To identify the settlements and land use of key places being studied.

History

- ★ To explore the chronology of key events that took place during the Viking age, and where these fit on a timeline.
- ★ To use secondary sources of evidence, including those found online, to collect and record information about the Vikings.
- ★ To ask questions about the secondary sources of evidence used.
- ★ To participate in a class debate about the Vikings, using subject-specific historical vocabulary (for example, raid, invade, settle) as well as the evidence collected from research.

Music

- ★ To develop understanding of using the ukelele.

PE

- ★ To develop a variety of gymnastic skills including jumping, landing and transitioning.

PSHE & RSHE

- ★ To develop understanding of positive, healthy relationships.
- ★ To understand and recognise feelings and emotions.
- ★ To value differences.

RE

- ★ To explore different religious festivals and the stories, symbolism and meanings behind them.
- ★ To appreciate how religious festivals are celebrated in families and in the wider community.

The Year 4 Team

Sarah Ledster, Emer Smartt, Jack Scott and Elaine Keeling

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to creative and excel.

