



Year 2
Bushmead Primary School

Autumn Term 2 2023

Good Morning Parents and Carers,

Our Value for November is

Our well-being theme this half term is to learn something new

General Information

Welcome back! We would like to say a huge well done to all of the children for their hard work last half term and hope they are rested and ready for more learning this half term.

Our topic in history this half term is The Great Fire of London. The children will compare London past and present as well as looking at the different jobs people had to do in 1666. They will then learn about the sequence of events of the Great Fire of London and the sources of evidence used by historians, in particular Samuel Pepys diary.

Our main texts in English are Pumpkin Soup and The Night Gardener. The children will write a set of instructions, a character description and an informal letter linked to the story of Pumpkin Soup. For The Night Gardener the children will be thinking about poetry, in particular riddles. They will use ideas from the story to write their own riddle.

We will continue with our group reading sessions 3 times a week where the children explore a different book each week in an adult led group. The children will also continue with their daily phonics lessons following the Little Wandle content for year 2.

Homework

The homework expectations remain the same for this half term:

Reading

The children should be reading a minimum of 3 times a week and their reading record needs to be signed and dated each time they read. Please ensure your child brings their reading book and reading record into school each day. You also have access to the ECollins books which the children read during their group reading sessions. These are updated weekly. This half term additional reward systems are being put in place to recognise those children who are reading regularly at home. Children will 'earn'

house points and raffle tickets depending on the number of times that they have read at home each week and will then be entered into a prize draw each half term.

Spellings

The children will continue to bring their spelling folder home every Friday with a list of spellings to practise based on the spelling words they have been taught in their phonics sessions.

MyMaths

One maths task will be set each week for the children to complete online. Please ensure your child is only completing the task that is set as it will be linked to the maths work they have been working on in school.

All children are expected to complete the weekly homework tasks which are set on a Friday and due on the following Friday. Class teachers will continue to monitor the homework tasks and follow up if the tasks are not completed. If there are any issues with completing any of the tasks then please speak to your child's class teacher.

Dates and Events

Thursday 2nd November - Science Day

Friday 10th November - Remembrance Day

Week beginning 13th November - Bushmead Anti-bullying week

Monday 13th November - 'Odd Socks Day' to launch Anti-bullying week

Wednesday 15th November - Maths Day

Friday 17th November – Children in Need – Non uniform day

Thursday 14th December - FOBS Disco

Friday 15th December - Christmas jumper day

Tuesday 19th December – Last day of term

Wednesday 3rd January – INSET day (staff only)

Thursday 4th January – Children return to school

Curriculum Overview

English

- ★ To write a set of instructions using time adverbs, imperative verbs and adverbs
- ★ To use a range of sentence types
- ★ To write a character description using a range of adjectives, expanded noun phrases and a simple simile
- ★ To understand what a riddle is and use this knowledge to write a riddle
- ★ To learn the features of a diary
- ★ To write a diary about a real event in history (Samuel Pepys diary)

Maths

- ★ To add and subtract 1s
- ★ To add and subtract across a 10
- ★ To calculate 10 more and 10 less

- ★ To add and subtract two 2-digit numbers
- ★ To recognise 2D and 3D shapes
- ★ To count sides and vertices on 2D shapes
- ★ To count faces, edges and vertices on 3D shapes
- ★ To use lines of symmetry on shapes

Science - Investigations with materials

- ★ To test for hardness
- ★ To test for flexibility
- ★ To test for strength
- ★ To test for absorbency

Art and Design

- ★ To create a watercolour piece of artwork depicting the Great Fire of London

Computing

- ★ To understand terminology with the internet
- ★ To understand what the internet is and what it is used for
- ★ To be able to search using the internet
- ★ To create a leaflet to help someone search the internet

Design and Technology

- ★ To use pictures and words to design a vehicle
- ★ To create a vehicle with wheels and axles
- ★ To attach wheels to a chassis using an axle

History

- ★ To compare London past and present
- ★ To compare jobs past and present
- ★ To understand how the Great Fire of London started
- ★ To understand how sources of evidence tell us about the past
- ★ To understand what life was like after the Great Fire of London

Music

- ★ To explore the use of dynamics, pitch and tempo through a range of activities: songs, listening activities and music games
- ★ To play percussion instruments and glockenspiels

PE

- ★ To use creative ideas and complete pair work in gymnastics
- ★ To perform movements based on sound and time
- ★ To perform running, jumping and throwing as part of indoor athletics

PSHE & RSHE

- ★ To learn that money comes from different sources and is used for different purposes
- ★ To learn that everybody is unique

- ★ To learn about the ways we are the same as other people
- ★ To learn about the people who work in our community

RE

- ★ To understand how and why people of faith celebrate significant times
- ★ To understand how festivals make a difference to our emotions and to the lives of people
- ★ To name the festivals, give facts about them and explain why they are special

The Year 2 Team:

Teachers - Jackie O'Mahony, Lee Padgett, Caroline Jones, Charlotte McNaughtan, Azizun Khanom
Teaching Assistants: Simone Redman, Michelle Cowley, Jabeena Akram, Elle Courtney

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to be creative and excel.

