

Key achievements to date until July 2023:	Areas for further improvement:
<ul style="list-style-type: none"> - 42 clubs offered throughout the duration of 2022-23 with many of these running for more than half of a term - Success in events and tournaments (Year 6 1st place in Tennis, Boys Yr 5/6 football team 2nd place, girls netball team 2nd, 2 children broke records in Town Sports Howler Throw, Yr 6 boys and girls got to the county table tennis finals, Yr ¾ Quadkids came 4th at county finals, Yr 6 boys and girls indoor cricket team came 6th place at the finals day) - Achieved above our 10% of PP pupils attending clubs target (15% of places were taken by PP chn) - Introduction of a new PE scheme with a clear focus on skills progression across the school 	<ul style="list-style-type: none"> - Storage of equipment to allow for easier and more efficient preparation for lessons and clubs (especially when using indoor halls) - Increase participation at intra events by expanding the house competition offer and starting this off early in the year - Closer monitoring of SEND participation in events and clubs - Adapt club registers to ensure key chn are highlighted for monitoring and evaluation purposes - Ensuring we have enough high quality equipment/resources

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	27%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	14%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Academic Year: 2022/23	Total fund allocated: £22,646	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – kick-starting active healthy lifestyles			Percentage of total allocation: 38%
Objective	Actions	Impact	Sustainability and suggested next steps:
Ensure all children have access to two high quality PE lessons for a minimum of 2 hours per week	<ul style="list-style-type: none"> - Regular, timetabled slots for each year group as well as designated slots for Reception classes. Yrs 1-6 led by PE team. This ensured session took place. - Work done with member of PE team (PE coach) to develop planning to ensure progression of skills is a focus - Employed new PE lead to oversee the subject - Direct support and mentoring of PE coach to ensure lessons delivered as per school's expectation - PE TA supported in lessons to ensure specific groups of children were targeted and supported - New PE scheme purchased to ensure coverage of skills across half terms 	<ul style="list-style-type: none"> - Consistent PE sessions meaning children were able to access the required 2 hours per week of PE. With PE team members leading these lessons, this meant they definitely took place and were not dropped or replaced - Increased training for member of team helped share the school's vision with regard to the curriculum and focus on skills - New PE lead has led to a fresh outlook and the purchase of a new scheme which is developing skills and has a clear focus on specific terminology and vocabulary - TA support allowed certain pupils to be supported in order to achieve the expectations 	<ul style="list-style-type: none"> - New scheme means that if ever sessions need to be covered, staff doing so can access high quality plans and resources to be able to do this. Plans are detailed and skills focused which will ensure better progression for pupils from Year 1 up - New PE lead in place means ideas can be developed and adapted and that there is a direct line of support for the PE teachers - Timetables will continue to have dedicated PE slots which ensure hall space for those classes. Even in the event of staff turnover, this will ensure PE can continue and not be dropped from the timetable/curriculum
Increase opportunities for activities during lunch times across the school	<ul style="list-style-type: none"> - House competitions reintroduced this year and these took place of a lunch time - Boccia club took place for two half terms for SEND pupils - Introduction of a sports equipment rota on KS2 playground - New resources purchased for KS1 playground for lunch time sports activities 	<ul style="list-style-type: none"> - Able to increase the range of activities on offer to pupils around lunch times with re-introduction of house events and a lunch time activity rota. This engaged pupils in sporting activities and added to their daily exercise whilst also aiding behaviour management - SEND Boccia club allowed children with SEND to access a club within the school day in a quieter environment, giving them the opportunity to take part in an extra-curricular activity - New KS1 resources enabled a wider 	<ul style="list-style-type: none"> - Member of SLT to oversee running of house competitions and devise action plan for these at the start of the school year to pencil these into the calendar - Resources and equipment are available and ready to use for Boccia which will enable this club to continue in the future - Activity rota for KS2 can continue next academic year as this is facilitated by SLT supporting on the playground and the lunch time

		range of games and activities to take place and again assisted with managing behaviour of pupils	supervisors
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 10%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Develop a house competition schedule for Years 1-6 providing a competitive side to the house system	<ul style="list-style-type: none"> - Plan devised for in-depth house competitions (however, not able to roll out as much as wanted due to staffing) - Years 5 and 6 had opportunities for lunch time house competitions - Shared results with the school and added the points given for each tournament to the end of year house point totals - Sports Day design adapted by new PE lead, especially KS1 which allowed each year group to have their own time slots for their events - Selected house captains for sports day from Year 6 to represent each house. Trophy then presented and lifted by the winning house -Assemblies used to share house point totals at the end of a half term 	<ul style="list-style-type: none"> - High engagement from the pupils who took part in this year's house competitions - Created an excitement around the house competition which now needs to be embedded further for chn to engage with this more - House point totals taken each half term and shared which created further excitement around the house system - Sports Day had the biggest impact of all competitions as it was seen by whole key stages or year groups and children supported their houses well - It was clear to see that children enjoy the opportunity to take part in additional events outside of the School Games 	<ul style="list-style-type: none"> - House competition list can be created at the start of an academic year and planned into the school calendar. SLT lead to facilitate this and ensure events happen - All year groups from 1-6 should be able to get the opportunity but these events need to be scheduled in early and participants decided upon in plenty of time prior to the event itself - Sports Day planning will be applicable for the next academic year. Look into whether adopting a similar approach in KS2 to the KS1 event, splitting the KS2 into 2 sessions - Utilising the house competition is creating a sense of belonging and needs to be integrated into the school values and every day life. Ie. Reiterate how earning house points helps their house at the end of the school year
Re-introduce Playground Pals to provide further active opportunities for Foundation Stage and Key Stage 1 during lunch times	<ul style="list-style-type: none"> - Member of SLT from KS1 and KS2 organised equipment for children to use - Lunch time staff were asked to lead on activities to engage pupils (next year, look to re-introduce pupils leading these sessions. Idea was for this to happen this year, but training up pupils did not happen) 	<ul style="list-style-type: none"> - Staff turnover lead to this action not being undertaken as planned. Staff on playgrounds at lunch time were supporting the running of activities, however, this did have a positive impact on children's engagement in active play and behaviour choices 	<ul style="list-style-type: none"> - PE staff to train up year 5 children in autumn term 2023 so that Playground Pals can be up and running as soon as possible - This will then lead to further active opportunities for children further down the school

<p>Introduce a PE board which shares events and clubs information</p>	<ul style="list-style-type: none"> - PE board put up outside the PE office - Event selection listed on the board which children could check - Club information updated on the school website so this was visible to parents - Club and event information shared in school newsletter and event results and pictures posted on social media - All staff were informed when pupils from their class were selected for events 	<ul style="list-style-type: none"> - Children in Upper KS2 used the PE board to check sporting events, team lists and key information - However, placement of the board meant that it was not as visible as it could have been so did not have the same impact as it could have if the board was in a hall or near the KS2 playground - Sharing of team sheets allowed all staff to be in the loop as to what events were taking place and which children were involved 	<ul style="list-style-type: none"> - Need to find a more suitable area for the board - Emailing staff when children from their classes/phases were selected to continue as this ensures staff know when to expect their children to be out and for SLT/PE lead to monitor the children being selected
<p>Share sporting achievements and participation via social media so parents and the wider school community can see the impact sport has in school</p>	<ul style="list-style-type: none"> - Twitter and Facebook utilised to share successes and participation in events, including results and photos - Newsletter also contained pictures and write ups from various events throughout the year 	<ul style="list-style-type: none"> - Event photos shared on social media allowed parents to see the school's successes and competitions that we have taken part in. Parents of children involved able to see photos of their children at the event - Newsletter updated weekly with any sporting achievements to the wider school community could see how well the pupils were doing - Promotion of sport via these channels has allowed all stakeholders to see the impact sport is having and also promotes PE and sport that the school takes part in 	<ul style="list-style-type: none"> - Continue to use new technology to take photos and provide social media updates whilst at events (if possible) or as soon after the event as possible - Need to ensure staff know how to do this and are trained to do so considering the safeguarding requirements that need to be adhered to

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Member of the PE team to attend subject network meetings to stay up to date with current developments in PE and the School Games	<ul style="list-style-type: none"> - Meetings signed up to and attended by member of PE team - Time given to attend to ensure most up to date information is obtained - Content shared with rest of PE team to ensure consistency in approach to delivery of PE and clubs/events 	<ul style="list-style-type: none"> - School aware of any changes in PE (locally and nationally) - PE team all made aware to ensure consistency - Continued to deliver high quality PE sessions as well as a full events and club programme in 2022-23 	<ul style="list-style-type: none"> - Critical to continue attendance for up to date and relevant information - Ensure dates for meetings are on school calendar and that cover is arranged - Feedback to be given to rest of PE team, PE lead and SLT (where applicable) after network meetings
Offer two Outdoor Learning days across the school year where class teachers plan in sessions with PE links to increase the amount of time children are active on those days	<ul style="list-style-type: none"> - Dates were clearly marked on the school calendar. All stakeholders then aware of the planned days - Designated SLT member organised the days - All classes planned off timetable sessions where active lessons were utilised to facilitate/consolidate learning - Ideas bank shared with staff to assist with the planning process 	<ul style="list-style-type: none"> - Events led to high engagement in outdoor activities and promoted active learning - Social media used to share events on these days, sharing importance of learning outdoors too - As there have been a number of outdoor learning days now, staff more confident in planning these days and having high quality resources for OAA based activities which the children thoroughly enjoyed - Good links to other curriculum areas whilst still promoting PE and active lifestyles 	<ul style="list-style-type: none"> - SLT lead plans the events and shares information and resources - Encourage further use of more PE style activities within core subjects to engage certain pupils (this can also be done throughout the year across the curriculum)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			26%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Introduce morning clubs to increase the number of opportunities children have to take part in a range of sporting activities	<ul style="list-style-type: none"> - Morning clubs commenced and included sports such as cricket and boys and girls football. In summer term, a paid dance club also started. This offered a club that hadn't been delivered in school for a number of years. 	<ul style="list-style-type: none"> - Allowed targeted clubs to take place without having to battle for hall space - Team based clubs also been able to make use of the morning slot to prepare for School Games events - Helped to spread clubs out across the day. Helps by not having all clubs after 	<ul style="list-style-type: none"> - Continue as part of the school's club offer in the next academic year (could this be extended/improved?) - Include these clubs in the monitoring of clubs

	<ul style="list-style-type: none"> - Morning slots allowed further access to hall space and also meant certain clubs could take place through winter months 	<ul style="list-style-type: none"> school - Also been able to offer a paid dance club which has proved popular over two different mornings in summer term. Has given more flexibility on hall use for any outside clubs 	
Offer a broad range of active after-school clubs from Year R - 6	<ul style="list-style-type: none"> - Wide range of clubs including multi-sports clubs for years 1-5, Boccia, tennis, netball, football, fun fitness club, summer games, reception sports club, cricket - Full time staff used directed hours to run clubs and contribute towards the school's club offer - New equipment utilised to facilitate clubs (such as fun fitness equipment. This had specific fitness themed cards that could be used in the club) - 42 clubs on offer during 2022-23 - All year groups were offered at least one club during the year (Years 1 -6 offered many more than this) 	<ul style="list-style-type: none"> - Opportunities for children across the school to take part in sports based extra-curricular activities - Wider range of staff running clubs allowing children to see staff in a different light and vice versa - New equipment has led to new clubs being offered (such as Fun Fitness Club) and these were well received by the pupils - Majority of available spaces taken up weekly for clubs and PP uptake was above the school target of 10% 	<ul style="list-style-type: none"> - Equipment will be able to be utilised for more clubs in the next academic year - Had the same number of clubs on offer as the previous year (and with less PE team members) - Plan further in advance for clubs so we have a 'clubs offer' for the school where we know which clubs will be on offer and when. This will also ensure that staff run their clubs as per directed hours - Monitor uptake by SEND pupils and ensure there are sufficient clubs/spaces at clubs
Provide additional swimming sessions (on top of those offered as part of the National Curriculum) for Year 6 pupils so accurate end of Key Stage assessment can take place	<ul style="list-style-type: none"> - Swimming only offered to Year 4 and this was increased from last year to a term and a half for each class - No swimming for Year 6 during 2022-23 (changed approach, especially considering where SATs sits within the year) 	<ul style="list-style-type: none"> - Year 4 were able to make further swimming progress due to have a longer period of swimming during the school year - Swimming data has increased for the school (see PE section of website) 	<ul style="list-style-type: none"> - Swimming will continue to be offered to Year 4 next academic year and moving forward (and only for Year 4)
Key Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			23%
Intent	Implementation	Impact	Sustainability and suggested next steps:
PE team to enter into as many School Games and Inter-School activities as possible across the school year	<ul style="list-style-type: none"> - All school games events added to the school calendar and events across range of year groups were entered including SEND events - PE coach and PE teaching assistant supported events in the first half of the year and then year groups were 	<ul style="list-style-type: none"> - School entered 48 school games events during the school year (down on previous year however our PE team has decreased in size and we were without the sports coach for the final term) - 43 events for KS2 and 5 events for KS1 - There was again a focus on ensuring PP 	<ul style="list-style-type: none"> - Continue to enter as many events as possible with the staff available - Focus in on certain events to ensure participation at these (including football, netball and cricket leagues) - Look at possible entry into more

	<p>asked to support with teaching assistants supporting pupils at events</p> <ul style="list-style-type: none"> - Changes to staffing did impact upon entry into some events in the final term of the year 	<p>participation was above 10% across events during the year</p>	<p>KS1 events to even out participation more across the key stages</p> <ul style="list-style-type: none"> - Continue to monitor PP access to events and also look in further depth at SEND participation at events
<p>Create a House Competition calendar including a range of sporting events across years 1-6</p>	<ul style="list-style-type: none"> - House event list devised by the staff lead - Years 5 and 6 were able to participate in additional house events - Sports day allowed for all pupils in school to take part in house competition - For KS1 sports day, year 5 and 6 pupils supported with the event - Year 6 took part in a mixed basketball event which was successful 	<ul style="list-style-type: none"> - Increased engagement with the house events for Yrs 5 and 6. Enjoyment was there and it pulled the children together as house teams more - Sports days were a success with all children able to take part - Events led to further opportunities to be active outside of the extra-curricular clubs programme 	<ul style="list-style-type: none"> - Focus on all year groups having at least one other event than sports day - Need to confirm when the events are going to take place and ensure these go into the school diary to promote the house events further and to make sure they take place
<p>Increase the number of Pupil Premium and SEND pupils participating in competitive events</p>	<ul style="list-style-type: none"> - Specific SEND events attended - Monitoring of PP participation in events as chn who are PP were clearly marked on the event sheets (only visible to staff) 	<ul style="list-style-type: none"> - School is now able to monitor the participation of PP pupils in competitive events much easier than previously - Able to see that PP participation evident in almost all events (generally, when events were only for smaller numbers of children, this is where participation for PP students was lower) - SEND events were a success and the pupils were highly engaged, and enjoyed representing the school 	<ul style="list-style-type: none"> - Continue to enter SEND specific events - Track the SEND participation levels in the same way that PP has been tracked this year - Continue with the close monitoring of PP participation - EVC/SLT to check Evolve event pupil lists closer focusing on PP and SEND pupils