

Bushmead Primary School Sport Premium Funding Action Plan 2022/23

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Ensure all children have access to two high quality PE lessons for a minimum of 2 hours per week	<ul style="list-style-type: none"> - Every class to have specific timetabled slots with PE delivered by specialist teachers - Year 4 to start swimming lessons for a term each before Year 6 go for half a term each in the summer term - Reception to have designated PE slots in the KS1 Hall to ensure they have physical exercise planned into their timetables - Planning to be evaluated and discussed with PE subject lead to ensure coverage and skills progression as well as offering a wide range of sports/activities 	PE teaching Assistant £2,500	<ul style="list-style-type: none"> - Through specialist teaching and support, children making at least good progress - For children's skills to progress in line with the PE progression document - Early intervention for children requiring support - Planning and lessons to consider specific needs of children in different classes across the school. Adaptations seen in delivery of activities - Year 6 swimming progress with an increase in end of year % for each statement from the National Curriculum
Increase opportunities for activities during lunch times across the school	<ul style="list-style-type: none"> - Re-introduce Playground Pals (Years 5 and 6) so that KS1 and Foundation Stage children can get structured lunch time sporting – or active – activities - Have a rota for football and other sports activities on the Key Stage 2 playground at lunch time. Equipment to be made available for children to use. Rota to also be created for the apparatus - Potential for some house events to take place at lunch times 	PE Teaching Assistant £1,750	<ul style="list-style-type: none"> - Children being more active during lunch times - Increased focus on PE across the school with children excited to take part in peer led activities in KS1 and FS - Children being active for longer periods of the school day - Further opportunities for children to take part in sports or active activities
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Develop a house competition schedule for Years 1-6 providing a competitive side to the house system	<ul style="list-style-type: none"> - Plan which events will take place each half term and for which year group. Need to consider where and when these will take place - Ensure that events are mixed (boys and girls) to give equal opportunities, as well as inclusive 	PE Teaching Assistant £1,500 Staff hours to run events £500	<ul style="list-style-type: none"> - More events offered across the school leading to an increase in pupil participation in competitive sports - Opportunities for all children to take part in house events - Profile of the house system increased and children enthusiastic to take part in events

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	<ul style="list-style-type: none"> - Include SEND specific events to increase opportunities for children with SEND 		<ul style="list-style-type: none"> - SEND specific events included on the calendar to ensure opportunities for all children to take part in the house events
Re-introduce Playground Pals to provide further active opportunities for Foundation Stage and Key Stage 1 during lunch times	<ul style="list-style-type: none"> - Train up children in Year 5 and 6 to run Playground Pals activities in KS1 and Reception at lunch time (this will ensure activities take place for all year groups in KS1/FS and not be impacted by children's lunch slots) - Designated member of staff to organise schedule and equipment for the children to use 		<ul style="list-style-type: none"> - Older pupils to be seen as role-models to younger pupils - Increased opportunities for KS1 and FS to take part in active activities - Sense of community created again with KS2 pupils helping younger pupils stay active - Leadership skills improved in Playground Pals as well as communication skills - KS2 pupils taking ownership of their Playground Pals roles and responsibilities
Introduce a PE board which shares events and clubs information	<ul style="list-style-type: none"> - PE team to signpost children to the board so they can see information - Include club details eg. days, times, who is in the club - Also display any events taking place with selected children for that event. Teachers can then advise children to look at the board rather than try and find a member of the PE team 		<ul style="list-style-type: none"> - An area where children can see what clubs are run and check details - Profile of PE increased and all club and event information shared so children and staff can find out key information
Share sporting achievements and participation via social media so parents and the wider school community can see the impact sport has in school	<ul style="list-style-type: none"> - Staff to take audio-visual equipment to events so that uploads can be made immediately and shared with the school community - Event photos and results can be sent in to be included in the school's weekly newsletter - Website to be used to share photos and results, as well as in school assemblies 	<p>iPod Touch £185</p>	<ul style="list-style-type: none"> - Parents being informed more regularly of successes outside of the classroom and seeing the profile of sport being raised via social media platforms - Technology being used to ensure profile of sport is raised and shared with the school community
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Member of the PE team to attend subject network meetings to stay up to date with current developments in PE and the School Games	<ul style="list-style-type: none"> - Place to be booked for each PE Network Meeting 	<p>Network meetings and PE CPD £350</p>	<ul style="list-style-type: none"> - Staff have current up to date knowledge which will allow the school to retain its Platinum School Games Mark

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	<ul style="list-style-type: none"> - Information to be disseminated to rest of the PE team and the PE subject lead to inform next steps - Planning and event preparation to be adjusted accordingly when new information made available 		<ul style="list-style-type: none"> - Lesson planning and assessment adapted to ensure any changes/updates are included - Continue to enter all possible School Games events and be aware of any updates or new events
Offer two Outdoor Learning days across the school year where class teachers plan in sessions with PE links to increase the amount of time children are active on those days	<ul style="list-style-type: none"> - Two designated outdoor learning days planned into the school calendar - Information to be sent out to class teachers with ideas of what sports based activities could be used to support learning in other curriculum areas - Monitor activities year groups are delivering to ensure links to PE made 		<ul style="list-style-type: none"> - Inclusion of the whole school in active, outdoor learning - Profile of PE expanded via these outdoor learning days - Children becoming enthused in their learning via outdoor activities and enrichment of other curriculum areas - Class teachers embracing and promoting the importance of active learning

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Introduce morning clubs to increase the number of opportunities children have to take part in a range of sporting activities	<ul style="list-style-type: none"> - Identify key clubs to target certain children with (start with cricket due to indoor league) - Offer at least one morning club each half term 	PE Teacher £800 PE Coach £500	<ul style="list-style-type: none"> - Increased opportunities for Bushmead pupils to take part in sporting activities - A link between clubs and competition/event performance
Offer a broad range of active after-school clubs from Year R - 6	<ul style="list-style-type: none"> - PE subject lead and PE team to decide core clubs that will be run by the team - Full-time staff to have directed hours dedicated for clubs - Utilise recently purchased clubs equipment to offer varied sports (multi-sports, fitness, dodgeball, rounders etc) 	PE Coach £3,300 PE Teaching Assistant £2,000	<ul style="list-style-type: none"> - Children across all year groups in the school having opportunities to attend clubs - Staff engaging in the importance of children getting active opportunities outside of the classroom and PE lessons - Increase in the number of pupils attending after-school clubs
Provide additional swimming sessions (on top of those offered as part of the National Curriculum) for Year 6 pupils so accurate end of Key Stage assessment can take place	<ul style="list-style-type: none"> - Year 6 to swim in the summer term (2xclasses summer 1, 2x classes summer 2) - Sessions to be used to assess pupils against the National Curriculum statements 	Yr 6 Swimming £4,300	<ul style="list-style-type: none"> - Accurate assessment of swimming at the end of KS2 - Further development of a core skill

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
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PE team to enter into as many School Games and Inter-School activities as possible across the school year	<ul style="list-style-type: none"> - Ensure School Games affiliation fee is paid - PE team and PE subject lead to look at the School Games schedule and enter events each term - Ensure entry into SEND specific events - Use of school mini-bus to get children to and from events - Consider staffing for events to ensure participation 	<p>School Games Affiliation Fee £290</p> <p>Minibus £4,700</p>	<ul style="list-style-type: none"> - High level of pupil participation in competitive events and opportunities for pupils to compete - Opportunities available for pupils with SEND and further progress on ensuring higher levels of pupil premium pupils' participation
Create a House Competition calendar including a range of sporting events across years 1-6	<ul style="list-style-type: none"> - Have core events that will take place for each year group - Refer to school calendar and club calendar to see when events can take place - Year 6 helpers to help run events - Ensure events are mixed (boys and girls) 	(PE Teaching Assistant and Staff costs as stated in Indicator 2, objective 1)	<ul style="list-style-type: none"> - Increased opportunities within school for children to take part in competitive events - Further the profile of the house system and PE across the school - An inclusive house system
Increase the number of Pupil Premium and SEND pupils participating in competitive events	<ul style="list-style-type: none"> - PP representation at every event - SEND specific events to be entered - Monitor event registers and club registers to track PP participation levels as well as SEND 		<ul style="list-style-type: none"> - Further opportunities for SEND and PP pupils - A better understanding of what opportunities PP children and SEND children have with regard to sport and PE

Academic Year:	2022-2023
Total Funding Allocation:	£22,646
Projected Funding Spend:	£22,675 (projected overspend of £29)