



Year 1
Bushmead Primary School

Summer Term 2 2023

Good Morning Parents and Carers,

Our Value for June is positivity

Our well-being theme this half term is to be active

General Information

I can't believe we are welcoming you to our last half term of this academic year. Doesn't time fly?! We hope that your children will have a happy and successful end to their journey with us in year 1. It has been a privilege to see the progress they have made during the year.

Please keep checking our Class Dojo pages as updates and photos of the children will be added regularly. Much of our English and topic work is cross curricular this half term with children developing their speaking, listening, reading and writing skills through different subject areas based on Luton and the UK. As the term progresses we will support the children in preparing for their move to Year 2.

Dates and Events

'Phonics Screening check' – Week beginning 12th June

School photographs (class) - Thursday 15th June

Arts week – Begins Monday 3rd July

Visit to Wardown Park and Museum - 2 classes on Wednesday 5th July & 2 classes on Thursday 6th July (further details to follow)

Meet your new teacher - Friday 7th July

KS1 Sports day – Wednesday 12th July in the afternoon

Reports sent home electronically - Friday 14th July

Last day of term – Friday 21st July

Curriculum Overview

English

- ★ To accurately read books that are consistent with their phonic knowledge, building up their fluency and confidence.
- ★ To read Year 1 common exception (tricky) words.

- ★ To read and spell words with suffixes - s/es, ing, ed, er, est (where no change is needed to the root word) and the prefix un.
- ★ To develop comprehension skills, ensuring children understand what they are reading and are able to answer a range of questions.
- ★ To write from memory dictated sentences using phonic knowledge and common exception words (tricky words).
- ★ To plan and sequence sentences to form a short story.
- ★ To begin to use full stops, question marks and exclamation marks within writing.

Maths

- ★ To count to and across 100, forwards and backwards, beginning from any given number.
- ★ To read and write numbers to 100 in numerals.
- ★ To use partitioning knowledge to compare and order numbers, using the language 'more than', 'less than' and 'equal to'.
- ★ Find one more and one less than given numbers or amounts to 100.
- ★ Recognise and know the value of different denominations of coins and notes.
- ★ Recognise and use language relating to dates, including days of the week, weeks, months and years.
- ★ Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).
- ★ Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Science

- ★ To observe changes across the four seasons.
- ★ Describe weather and day length associated with the seasons.

Art and Design

- ★ To use drawings, sketches, paintings and sculptures to share ideas.

Computing

- ★ To understand what algorithms are and create and debug simple programs.
- ★ Use logical reasoning to predict the behaviour of simple programs.

Design and Technology

- ★ To plan and create free standing structures based on UK landmarks.

Geography

- ★ To name and locate the four countries of the British Isles and their capital cities.
- ★ To develop and use geographical vocabulary.

Music

- ★ To explore and understand concepts of pulse and rhythm through songs, rhymes, and games.
- ★ To learn about music notation.
- ★ To learn about different genres of music from around the world.

PE

- ★ To develop bowling, batting and fielding skills using a range of different equipment. To use hand-eye coordination and tracking skills in combination.
- ★ To use tactics and team work in attacking and defending games in order to beat an opponent.

PSHE & RSHE

- ★ To learn about healthy relationships, feelings and emotions and value differences.
- ★ To Learn the names for our body parts (including private parts).

RE

- ★ To explore 'What we can learn from sacred books and stories'.

The Year 1 Team

Teachers - Sarah Anderson, Michelle Anstee, Sian Marks, Chloe Moore, Lee Padgett and Naomi Wells.

TAs - Linda Campbell, Kim Glenister, Linda Jarvis, Penny Knubley.

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to creative and excel.

