



Year 1
Bushmead Primary School

Spring 2 2023

Good Morning Parents and Carers,

Our Value for March is Pride.

Our well-being theme this half term is 'Connect with Nature'.

General Information

Welcome back to school for a new half term, we hope everyone had a lovely break.

It's hard to believe that we are already half way through the school year!

This half term Miss Wells is on an alternative placement at a different school which we wish her all the best with and look forward to welcoming her back after Easter.

This half term our main topic title is 'Changes' linking to our topic of Plants.

In English, we begin the half term looking at fact and fiction through the topic of food and plants. We will share the story 'Carrot club' and different 'Oliver' stories written by Vivian French, linking this to our Brilliant Book Week. We then focus on non fiction information related to our Science work on plants and end the term looking at poetry based on Spring/Easter.

As you know, phonics is a key strategy for developing reading and writing skills and we are delighted so many of you and the children were able to join us for the 'Funky phonics clubs' run after school. The children continue to have daily taught phonics sessions as well as developing a range of reading and writing skills in their lessons. Handwriting and SPAG (spelling, punctuation and grammar) areas also continue to be embedded in our work.

Homework

Thank you for supporting us with the changes we have made to homework. The expectations for this half term remain the same:

Reading

We expect all children to be reading a minimum of three times a week at home, ideally five times, please then sign and add comments to your child's reading record. The reading record and books

should come to and from school every day. Children's **reading records will continue to be checked on a Friday** and two new reading books sent home on this day. Your support with regular reading at home is vital and makes a huge difference to your children. It is beneficial for the children to be reading their books more than once to help develop their confidence, fluency and comprehension. Please remember that you also have access to the ECollins books that the children read in school with these updated weekly.

Phonics

Each week phonics sounds are taught. Children are then given graphemes and words to practise and an activity to help them apply their learning. Phonics tasks are shared on Class Dojo and practice work can be recorded in Learning Log books or shared via your child's portfolio on ClassDojo.

Maths

Children are given weekly maths practice which is set on MyMaths.

All children are expected to complete these weekly pieces of homework which are set each Friday and due the following Friday. Teachers have been asked to follow up if homework is not being done. If completing work online is an issue or your child is having trouble accessing or completing the tasks, please speak to your child's class teacher so we can assist you.

Please ensure you continue to check Class Dojo, as this is a key method of us communicating messages to you and where homework tasks are set every Friday.

Dates and Events

Monday 20th February - Spring 2 term starts

Book week - 27th Feb – 3rd March

Wednesday 1st March - MultiSports after school club to begin for Hazel & Maple children who registered

World Book Day – Thursday 2nd March - The Bushmead dress up theme is 'Don't Judge a Book By its Cover'. The children are invited to come to school dressed in anything book related, eg: a character or an item from a story, or they could choose to come wearing their snuggly pyjamas! Please ensure your child also wears sensible footwear and a warm coat. Year 1 will be inviting parents in to share a story with their child at 3pm. 'Book Swap' will also be on this day – Children can bring in 1 or 2 books that they no longer read and swap for a different book.

Red Nose Day – Friday 17th March

Virtual Parents evenings (via School Cloud) – Monday 20th & Wednesday 22nd March

FOBS Easter / Spring Fair - Thursday 30th March 3:30pm

Last day of term - Friday 31st March

Summer 1 term begins - Monday 17th April

Curriculum Overview

English

- ★ To apply phonic knowledge and skills as the route to decode words.
- ★ To accurately read aloud books that are consistent with their developing phonic knowledge.

- ★ To check the text makes sense to them as they read and correct inaccurate reading.
- ★ To re-read books to build up their fluency and confidence in word reading.
- ★ To participate in discussions about what is read to them, explaining clearly their understanding, making predictions based on what has been read and recalling events.
- ★ To develop vocabulary, linking new word meanings to those that are already known.
- ★ To compose sentences orally before writing, using finger spaces between words and capital letters and full stops.
- ★ To read and spell common exception ('tricky') words.
- ★ To spell the days of the week.
- ★ To write from memory simple sentences dictated by the teacher.
- ★ To read and spell words with the suffixes 'ed', 'ing', 'er' and 'est' and also learn about plural words using the suffixes 's' and 'es'.
- ★ To write factual sentences based on our topic of plants.

Maths

- ★ To explore counting, comparing and ordering numbers to 50 and the value of tens and ones.
- ★ To count by making groups of 10.
- ★ To partition numbers into tens and ones (to 50).
- ★ To find 1 more and 1 less than any number between zero and 50.
- ★ To compare lengths and heights of objects using language such as "longer than", "shorter than" and "taller than".
- ★ To begin to measure the lengths and heights of objects, using non-standard units of measure and by using a ruler and the standard unit of measure of centimetres.
- ★ To explore mass. Children use a variety of non-standard units, such as cubes or bricks, to measure and compare the masses of objects.
- ★ To compare volume and measure capacity, using correct vocabulary.

Science

- ★ To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- ★ To identify and describe the basic structure of a variety of common flowering plants, including trees.
- ★ To observe closely and identify and classify.
- ★ To plant different seeds and observe how they grow and stay healthy.
- ★ To use simple scientific language to talk about what we have found out and be encouraged to ask and answer questions.

Art and Design

- ★ To develop sketching and drawing skills when making observational drawings of plants and foods.

Computing

- ★ To understand the difference between a traditional book and an e-book.
- ★ To use different drawing tools to create a picture on the page, adding text and changing the colour, font and size of the text.
- ★ To save and open work.

- ★ To add animation and sound to a picture.
- ★ To copy and paste a page in a 'book'.

Design and Technology

- ★ To understand where food comes from, in particular fruit and vegetables.
- ★ To use the basic principles of a healthy diet to prepare simple dishes.
- ★ To develop cutlery skills using a knife to chop and spoon to scoop.

Geography

- ★ To identify seasonal and daily weather patterns in the UK.
- ★ To use simple fieldwork and observational skills to study the geography of the school grounds.

Music

- ★ To explore and understand concepts of pulse and rhythm through songs, rhymes, games and playing instruments.
- ★ To explore different instruments through video and seeing them in the classroom.
- ★ To find out about the different orchestra family groups.
- ★ To learn new songs linked to our topics using their voices expressively and creatively.
- ★ To explore Engelbert Humperdink's work as a composer.

PE

- ★ To explore a range of different movements whilst maintaining balance and spatial awareness.
- ★ To respond to commands when moving such as freezing or changing to a different movement.
- ★ To use throwing, tracking and catching skills in combination.
- ★ To explore their own movements and find new ways of travelling.

PSHE & RSHE

- ★ To think about basic personal hygiene routines and why these are important.
- ★ To explore ways of keeping safe and the safe use of household products, including medicines.
- ★ To learn about rules for keeping safe (in familiar and unfamiliar situations).

RE

- ★ To know why Easter matters to Christians and what Christians believe about Holy Week and Easter.

The Year 1 Team

Teachers - Sarah Anderson, Michelle Anstee, Sian Marks, Chloe Moore, Lee Padgett and Naomi Wells.

TAs - Linda Campbell, Ellie Giles, Kim Glenister, Linda Jarvis, Penny Knubley

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to creative and excel.

