



*Year 1*  
*Bushmead Primary School*

Spring 1 2023

**Good Morning Parents and Carers,**

**Our Value for January is Independence.**

**Our well-being theme this half term is Yoga and Meditation.**

## **General Information**

Welcome back to school for a new term. We hope everyone had a good break and we all wish you a very Happy New Year!

This half term our main topic title is 'Materials and Caring for the Earth'.

In English we focus on the Traditional Tales of Cinderella and Jack and the Beanstalk, producing a range of written work including character profiles, invitations, wanted posters as well as story writing. We are hoping to hold a Traditional Tale Dress up Day towards the end of this topic (more details to follow nearer the time). We will end the half term looking at rhymes and poems linked to our topic.

Reading and phonics are key areas of the Year 1 curriculum. Our new scheme, Little Wandle, is now fully embedded in our work with the children having a daily phonics lesson, where they are busy learning new phase 5 graphemes. The children also take part in explicit reading sessions in a group, three times a week with an adult. You can access the books the children are reading in these sessions via the ECollins Library at home and we would encourage that this forms part of your home reading alongside books sent home. Fluency and comprehension are key areas that we are also working on developing alongside phonic awareness.

Further details about phonics and reading and ways you can support will be shared with you shortly. There is also additional information on our school web page related to this

<https://www.bushmeadprimaryschool.co.uk/page/?title=Phonics&pid=139>

We hope those parents and carers from Ash and Maple who attended the Funky Phonics after school club with their children found it both useful and fun. Hazel and Oak received a ParentMail before Christmas inviting them to their sessions this half term. We hope you will be able to join us!

## Homework

Hopefully you will have received and read the Parentmail sent on 5th January regarding changes to the way homework operates across the school. Learning log tasks will no longer be set. Instead, **starting from Friday 13th January**, these are the expectations:

### Reading

We expect all children to be reading a minimum of three times a week at home, ideally five times, please then sign and add comments to your child's reading record. The reading record and books should come to and from school every day. Children's **reading records will now be checked on a Friday** and two new reading books sent home on this day. Your support with regular reading at home is vital and makes a huge difference to your children. It is beneficial for the children to be reading their books more than once to help develop their confidence, fluency and comprehension.

### Phonics

Each week phonics sounds are taught. Children will be given graphemes and words to practise and an activity to help them apply their learning. Phonics tasks will be shared on Class Dojo and practice work can be recorded in Learning Log books although these will not be collected in. You could also share phonics work with us via your child's portfolio on ClassDojo.

### Maths

Children will be given weekly maths practice which will be set on MyMaths. A letter with further details about MyMaths and a log on for your child will be sent home on Friday 13th January.

All children are expected to complete these weekly pieces of homework; they are not optional as the Parentmail makes clear. Teachers have been asked to follow up if homework is not being done. If completing work online is an issue or your child is having trouble accessing or completing the tasks, please speak to your child's class teacher so we can assist you.

**Please ensure you continue to check Class Dojo, as this is a key method of us communicating messages to you and where homework tasks are set on a Friday.**

## **Dates and Events**

Tuesday 3rd January – INSET day (staff only)

Wednesday 4th January – Children return to school

Friday 6th January - Winter Season Day

9th-11th January - Audiology checks

Well-being Week 16th -20th January - This includes 'Blue Monday' when children can wear bright and exciting clothing but please make sure it is practical and suitable for PE!

Thursday 9th February - Internet Safety day

13th - 17th February - Half term

Monday 20th February - Spring 2 term starts

## **Curriculum Overview**

English

- ★ To apply phonic knowledge and skills as the route to decode words.
- ★ To accurately read aloud books that are consistent with their developing phonic knowledge.
- ★ To check the text makes sense to them as they read and correct inaccurate reading.

- ★ To re-read books to build up their fluency and confidence in word reading.
- ★ To participate in discussions about what is read to them, explaining clearly their understanding, making predictions based on what has been read and recalling events.
- ★ To develop vocabulary, linking new word meanings to those that are already known.
- ★ To compose sentences orally before writing, using finger spaces between words and capital letters and full stops.
- ★ To read and spell common exception ('tricky') words.
- ★ To write from memory simple sentences dictated by the teacher.
- ★ To read and spell words with the suffixes 'ed' and 'ing' and also learn about plural words using the suffixes 's' and 'es'.
- ★ To become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their characteristics.
- ★ To sequence sentences to form short narratives, retelling a familiar traditional tale.

#### Maths

- ★ To explore counting, comparing and ordering numbers to 20 and the value of tens and ones.
- ★ To explore addition, looking at fact families, counting on and number bonds within 20.
- ★ To explore doubles and near doubles.
- ★ To explore subtraction within 20 by counting back, using number bond knowledge and finding the difference.
- ★ To explore missing number problems.

#### Science

- ★ To distinguish between an object and the material it is made from.
- ★ To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- ★ To describe the simple physical properties of a range of materials.
- ★ To compare and group together a variety of everyday materials on the basis of their simple physical properties.
- ★ To compare the suitability of a variety of everyday materials.
- ★ To explore changing shapes of some objects.
- ★ To use simple scientific language to talk about what we have found out and be encouraged to ask and answer questions.

#### Art and Design

- ★ To mark make and experiment with shapes and colour.
- ★ To explore and understand how artists use shades and tints of colours to create a painting when looking at the work of Turner and his skies.

#### Computing

- ★ To sort items by different criteria by using 'grouping' activities in Purple Mash.
- ★ To look at how pictograms can be used to represent data.
- ★ To collect data and represent results on the computer in a pictogram.

## Design and Technology

- ★ To explore structures, how they can be made stronger, stiffer and more stable (shaping and joining skills).
- ★ Explore and evaluate ideas and models.

## Geography

- ★ To identify seasonal and daily weather patterns in the UK.
- ★ To use simple fieldwork and observational skills to study the geography of the school grounds.

## Music

- ★ To explore and understand concepts of pulse and rhythm through songs, rhymes, games and playing instruments.
- ★ To learn new songs linked to our topics using their voices expressively and creatively.
- ★ To explore Seymour Barab's work as a composer, focusing on Little Red Riding Hood.

## PE

- ★ To learn the techniques needed to manipulate equipment in order to throw, kick and slide with appropriate strength and accuracy.
- ★ To learn tracking skills to improve hand eye coordination for catching and striking.
- ★ Linking dance to traditional tales by completing a sequence of moves both copied and of children's own invention.

## PSHE & RSHE

- ★ To learn what constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health.
- ★ To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals.
- ★ To recognise what they like and dislike, how to make real, informed choices that improve their physical and emotional health, to recognise that choices can have good and not so good consequences.
- ★ To learn about good and not so good feelings, a vocabulary to describe their feelings to others and simple strategies for managing feelings.

## RE

- ★ To think about how we can care for the world, identifying our own and others ideas.
- ★ To learn about what religions say about how the earth should be treated.
- ★ To understand that creation stories are told to explain the mystery of the natural world.

## The Year 1 Team

**Teachers - Sarah Anderson, Michelle Anstee, Sian Marks, Chloe Moore, Lee Padgett and Naomi Wells.**

**TAs - Linda Campbell, Ellie Giles, Kim Glenister, Linda Jarvis, Penny Knubley**

## Our Vision:

**At Bushmead, children are empowered to be active, confident learners where they are inspired to creative and excel.**

