



Year 1
Bushmead Primary School

Autumn Term 2 2022

Good Morning Parents and Carers,

Our Value for November is respect.

Our well-being theme this half term is to learn something new.

General Information

Welcome back! As you will have heard during our Parent Teacher Consultations before the holiday, the children are settled into their classes with learning well under way.

This half term, our main topic title is 'Toys'. We will explore a range of fiction books based on our topic, including 'Toy Story' and 'Dogger'. We will also look at poems and non-fiction books based on this theme.

Reading and phonics are key areas of the Year 1 curriculum. We are continuing to embed our new scheme, Little Wandle, to support us in the teaching and learning of these areas. The children have a daily phonics lesson, where they will continue to consolidate their previous work from phase 3 as well as being introduced to phase 5 teaching. The children also take part in explicit reading sessions in a group, three times a week with an adult where they are exploring some new books. From the end of next week they will have access to the ECollins Library at home (further details to follow) so you can share the book they have been reading in school. Your child will also continue to bring home reading books but these will now only be changed on a Monday. We expect all children to be reading a minimum of three times a week at home, ideally five times a week. Please hear your child read the books they bring home and then sign and add comments to your child's reading record so these can be changed each Monday. Your support with regular reading at home is vital and makes a huge difference to your children.

Further details about phonics and reading and ways you can support, alongside resources, will be shared with you shortly.

There is also additional information on our school web page related to phonics and reading <https://www.bushmeadprimaryschool.co.uk/page/?title=Phonics&pid=139>

Parents and carers from Ash and Maple have received a ParentMail inviting them to our Funky Phonics after school club which will be starting next week. Hazel and Oak will have the same opportunity after Christmas. We hope you will be able to join us!

Learning Logs will continue to be set every two weeks beginning from Monday 31st October and they are due back the following Wednesday. Due dates and ideas for tasks are written on the homework.

Please ensure you continue to check Class Dojo, as this is a key method of us communicating messages to you.

Dates and Events

Week beginning 31st October - Science week

Thursday 3rd November – Outdoor learning day

Week beginning 14th November - Bushmead Anti-bullying week

Monday 14th November - ‘Odd Socks Day’ to celebrate that we are all unique.

Wednesday 16th November 6-7pm or Thursday 9-10am - Little Wandle - Reading / phonics Information session

Friday 18th November – Children in Need – Non uniform day - Spots!

Thursday 1st December - FOBS Disco

7th - 9th December - FOBS Christmas shop

Friday 16th December – Last day of term

Tuesday 3rd January – INSET day (staff only)

Wednesday 4th January – Children return to school

Curriculum Overview

English

- ★ To apply phonic knowledge and skills as the route to decode words.
- ★ To accurately read aloud books that are consistent with their developing phonic knowledge.
- ★ To re-read books to build up their fluency and confidence in word reading.
- ★ To participate in discussions about what is read to them, explaining clearly their understanding, making predictions based on what has been read and recalling events.
- ★ To develop vocabulary, linking new word meanings to those that are already known.
- ★ To compose sentences orally before writing, using finger spaces between words and capital letters and full stops.
- ★ To name the letters of the alphabet in order, using letter names to distinguish between alternative spellings of the same sound.
- ★ To read and spell common exception (‘tricky’) words.
- ★ To write from memory simple sentences dictated by the teacher.
- ★ To read and spell words with the suffixes ‘ed’ and ‘ing’ and also learn about plural words using the suffixes ‘s’ and ‘es’.

Maths

- ★ To explore addition, looking at fact families and number bonds to 10.
- ★ To solve addition problems.

- ★ To explore subtraction by finding parts, taking away and using a number line.
- ★ To recognise and name 2D and 3D shapes.
- ★ To complete and make patterns using shapes.

Science (During Science week)

- ★ To respond to teachers' questions and ask questions about how things work and why things change.
- ★ To make predictions, referring to previous experiences.
- ★ Describe what happened in an investigation.
- ★ Begin to use scientific vocabulary to talk about their findings.

Art and Design

- ★ To use drawings, paintings and collage to develop and share ideas, experiences and imagination related to our topics of Toys and Christmas.

Computing

- ★ To follow and create simple instructions on the computer.
- ★ To use direction keys.
- ★ To describe what actions I will need to do to make something happen and begin to use the word algorithm.
- ★ To understand how to create and debug a set of instructions.
- ★ Use logical reasoning to predict the behaviour of simple programs.

Design and Technology

- ★ To talk about design ideas and what is being made.
- ★ Explore the mechanics of sliders and levers, linked to toys.
- ★ To select tools, equipment and materials, explaining their choices when assembling, joining and combining materials/components.

History

- ★ To explore our personal timeline, using correct vocabulary to describe the passing of time.
- ★ To explore changes in relation to toys.
- ★ To use timelines and artefacts.
- ★ To find out about the significant historical events relating to The Gunpowder plot and Remembrance Day.

Music

- ★ To explore Randy Newman's work as a singer, songwriter and composer.
- ★ To explore different instruments through video and seeing them in the classroom.
- ★ To find out about the different orchestra family groups.
- ★ To learn new songs linked to our topics using their voices expressively and creatively.

PE

- ★ To develop flexibility and control through gymnastics. This will include rolling, balancing, climbing as well as combining movements and techniques to create routines.
- ★ Children will learn the techniques needed to improve their running, jumping and throwing

through indoor athletics.

PSHE & RSHE

- ★ To learn about the role money plays in our lives.
- ★ To find out about the 'special people' who work in our community and who are responsible for looking after us and protecting us.

RE

- ★ To develop an awareness that different religions celebrate different festivals.
- ★ To recognise that stories of Jesus' life come from the Gospels.
- ★ To give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.
- ★ To explore how Christians use the story of the Nativity to guide their beliefs and actions at Christmas.

The Year 1 Team

Teachers - Sarah Anderson, Michelle Anstee, Sian Marks, Chloe Moore, Lee Padgett and Naomi Wells.

TA's - Linda Campbell, Ellie Giles, Kim Glenister, Linda Jarvis, Penny Knubley

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to creative and excel.

