



Year 1
Bushmead Primary School

Autumn Term 1 2022

Good Morning Parents and Carers,

Our Value for September is co-operation

Our well-being theme this half term is to connect with others

General Information

Welcome to the beginning of Year 1. We hope you all enjoyed the summer break and are ready for the busy and exciting year ahead. The Year 1 team are all looking forward to helping the children ensure a smooth and happy transition from Foundation Stage into Key Stage 1.

Our PE days are Monday and Thursday. Please ensure that both school and PE uniforms are clearly labelled and are in line with the updated school uniform policy which can be found on the school website. From next week we will be sending home reminder slips which will be highlighted to show you if any aspect of your child's uniform needs to be changed. We thank you for your cooperation with this.

This half term, our main topic title is 'All about Me'. Each term during our English sessions we look at a range of books, both fiction and non fiction to support our learning. This half term we will be sharing Elmer by David McKee, Handa's Surprise by Eileen Browne and Peace at Last by Jill Murphy among others. These stories will be linked to our work on the senses. At the end of the half term we will focus on poetry, again based on our senses and autumn.

Reading and phonics continues to be a key area of our curriculum. The children will have a daily phonics lesson, beginning by consolidating their previous work from phase 3. They will also be taking part in explicit reading sessions three times a week with an adult. We are introducing the use of a new scheme, Little Wandle, to support us in our teaching of these areas. Further details about phonics and reading will be shared with you in due course. We expect all children to be reading a minimum of three times a week at home, ideally five times a week. Please hear your child read the books they bring home and then sign and add comments to your child's reading record so when these are checked, on a Monday and Thursday, books that are completed can be changed. Your support with regular reading at home is appreciated and makes a huge difference to your children. Staff may not hear your child read

the book they bring home to you or comment in the reading record due to the new reading sessions taking place in school three times a week. In these school reading sessions we will be exploring some brand new books that we have purchased as part of the Little Wandle Phonics Scheme and look forward to sharing some of these with you electronically as 'e books' in due course. Watch this space!

Learning Logs will be set every two weeks beginning from Monday 12th September and they are due on the following Wednesday. Due dates and ideas are written on the homework.

Please ensure you are already signed up to Class DoJo, as this is a key method of us communicating messages to you. It will be used slightly differently to Foundation Stage but this will be shared with you shortly.

Further details and information about life in Year 1 can be found on our 'Welcome to Year 1 newsletter' that has been shared with you and is also available on our Web page:

<https://www.bushmeadprimaryschool.co.uk/page/?title=Newsletters&pid=47>

Dates and Events

Monday 5th September - Children return to school Autumn 1

Friday 9th September - Non-uniform day to raise money following the floods in Pakistan

Monday 12th September - Parent Drop in after school

26th-30th September - Maths Week

Monday 17th October & Wednesday 19th October Parents Consultation evening

Friday 21st October - INSET (staff only in school)

24th-28th October - Half term

Monday 31st October - Children return to school Autumn 2

Curriculum Overview

English

- ★ To apply phonic knowledge and skills as the route to decode words.
- ★ To read aloud accurately books that are consistent with their developing phonic knowledge.
- ★ To participate in discussions about what is read to them, explaining clearly their understanding, making predictions based on what has been read and recalling events.
- ★ To develop vocabulary, linking new word meanings to those that are already known.
- ★ To compose sentences orally before writing, using finger spaces between words and capital letters and full stops.

Maths

- ★ To explore counting, comparing and ordering numbers, being introduced to the concept of parts and wholes and the value of tens and ones.
- ★ To learn how numbers are represented in different ways, looking at addition, including number bonds.

Science

- ★ To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

- ★ To explore and investigate different senses.
- ★ To explore and observe changes across the seasons, describing weather associated with the seasons and how day length varies.

Art and Design

- ★ To use drawings and paintings to share ideas based on self-portraits.
- ★ To develop a range of art and DT techniques, using colour and thinking about shapes.

Computing

- ★ To learn how to log on.
- ★ To understand the need for online safety.
- ★ To learn how to search and explore the 'Purple Mash' program.

Design and Technology

- ★ To use scissors to perform practical tasks involving cutting.

Geography

- ★ To explore our school and where we live, locating Luton on a map of the UK and being introduced to the countries of the UK.

History

- ★ To explore our personal timeline, using correct vocabulary to describe the passing of time.

Music

- ★ To show the pulse using my body and instruments.
- ★ To learn a simple rap, beginning to understand the difference between a rap and song.
- ★ To copy back a rhythm.
- ★ To increase understanding of pitch.
- ★ To explore how music makes us feel.

PE

- ★ To develop functional skills such as balance and control when moving. Children will learn to combine a range of movement patterns to help them negotiate different obstacles.
- ★ To develop a range of different movements including jumping, lunging and hopping.

PSHE & RSHE

- ★ To understand rules, rights and responsibilities within the school and local community.
- ★ To identify and talk about special people, groups and communities in their lives.

RE

- ★ To explore 'What Christians believe God is like.'

The Year 1 Team

Teachers - Sarah Anderson, Michelle Anstee, Sian Marks, Chloe Moore, Lee Padgett and Naomi Wells.

TA's - Linda Campbell, Ellie Giles, Kim Glenister, Linda Jarvis, Penny Knubley

Our Vision:

At Bushmead, children are empowered to be active, confident learners where they are inspired to creative and excel.

