



BUSHMEAD PRIMARY SCHOOL

KEY STAGE 1 TA RESULTS

Subject	School %	National / Luton	Difference Nat / Luton
READING	80%	75%/71%	+5%/+9%
WRITING	75%	69%/64%	+6%/+11%
MATHS	78%	76%/72%	+2%/+6%

KEY STAGE 1 PHONICS CHECK RESULTS

Subject	School %	National	Difference Nat
PHONICS Yr. 1	86	82%	+4%
PHONICS Yr. 2	98	91%	+7%



BUSHMEAD PRIMARY SCHOOL

KEY STAGE 2 SATs RESULTS (Unvalidated)

Subject	School	National / Luton	Difference Nat / Luton	School (Average Scaled Score)	National / Luton (Average Scaled Score)	Difference Nat / Luton	School RWM Combined	National / Local RWM Combined	Difference Nat / Luton
READING	73%	73%/68%	0%/+5%	104.0	104.4/103.3	-0.4/+1.1	69%	60%/65%	+9%/+4%
WRITING	82%	78%/73%	+4%/+9%						
GPS	83%	78%/78%	+5%/+5%	108.0	106.3	1.7/			
MATHS	80%	79%/75%	+1%/+5%	105.4	105.0/104.8	0.4/0.6			

A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. The raw score is converted into a scaled score.

The range of scaled scores available for each KS2 test is:

- 80 is the lowest scaled score that can be awarded
- 120 is the highest scaled score

A pupil awarded a scaled score of 100 or more has met the expected standard in each test.

Pupils achieving a high standard

Subject	School	National / Luton Average	Difference
READING	26%	27%/22%	+1%/+4%
WRITING	22%	20%/17%	+2%/+5%
GPS	48%	36%/38%	+12%/+10%
MATHS	31%	27%/26%	+4%/+5%
Combined RWM	11%	11%/9%	0%/+2%

Progress

Subject	School
READING	-0.3
WRITING	0.52
GPS	n/a
MATHS	0.72

Individual pupil level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be zero.

A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores.

This means that school level progress scores will be presented as positive and negative numbers either side of zero.

- A score of 0 means pupils in this school, on average, do about as well at key stage 2 as those with similar prior attainment nationally.
- A negative score does not mean that pupils did not make any progress between key stages 1 and 2. A negative score means that they made less progress than other pupils nationally with similar prior attainment.

“The government will not publish KS2 school level data for the 2021 to 2022 academic year. They have archived data from the 2018 to 2019 academic year because they recognise that the data from that year may no longer reflect current performance.”