

WELCOME TO YEAR 1!

SEPTEMBER 2021



Teachers	Teaching Assistants
<p>Mrs Anderson - 1 Oak (Head of year)</p> <p>Miss Anstee and Miss Wells - 1 Hazel</p> <p>Miss Marks and Mrs Moore - 1 Maple</p> <p>Mr Padgett - 1 Ash</p>	<p>Mrs Knubley</p> <p>Mrs Campbell</p> <p>Mrs Jarvis</p>

Although the Year 1 rooms, timetable and curriculum may appear quite different to aspects of Foundation Stage our lessons build on the work the children have previously done and we plan to ensure a smooth transition.

We incorporate whole class teaching, independent, small group activities and teacher directed tasks, and we certainly don't expect the children to all be sitting doing one task for a whole lesson!

We continue to include lots of practical, first hand, experiences and games with plenty of opportunities to 'learn through play' to help maintain interest, develop language skills and understanding of topics.



GENERAL REMINDERS



Please **label everything** that belongs to your child, especially jumpers and coats.



Please only use a book bag for your child to transport their reading book and learning log between school and home.



It is very important that you send in a named water bottle everyday (no juice please). These bottles can be refilled during the day.



Fruit snack is provided every day in school. You may choose to send in a piece of fruit for your child if you prefer but no other snacks please.

GENERAL REMINDERS



Please send a named coat in every day, including on PE days.



Pencil cases are not needed in Year 1. All the stationery the children will need is provided by school.



For health and safety reasons, only small stud earrings are permitted. On PE days please remove your child's earrings or stick plasters over them.

Wellington boots are not needed in school.



GENERAL REMINDERS

Show and Tell: On a Friday a group of children can bring in something to show the class. The children will be told each week which table group has the turn and this will be shared on ClassDojo too.



You are welcome to send in treats when it is your child's birthday. However, please remember that there are 30 children in each class, so ensure you send in enough for each child to have a treat in your child's class. Please be aware that some children are unable to eat treats that contain gelatine. **No treats containing nuts, or lollipops are to be sent in for health and safety reasons.**





PE

The children are asked to come to school in their PE kits on the days they have PE and will remain in their PE kit at school on these days. A plain black tracksuit worn over black shorts and a white T-shirt with white or black trainers.

PE will be on **Monday** and **Thursday** for every year 1 class.

READING BOOKS:

Reading records will be checked by a member of staff on a Monday and Thursday. One book will be sent home on a Monday and two will be sent on a Thursday if the reading record has been signed by an adult to say books have been read at home. We appreciate any comments you may add.

At school, children will read a variety of texts during lessons (on screen, texts shared with the class/with a group). Although we aim to hear as many children read their home/school books in school as possible, this may not always be on a weekly basis for all children. Likewise, children may not be heard by their class teacher. To raise your awareness, if we heard each child in a class read individually for 10 minutes each week, this alone would equal 5 hours of teaching time!

Children's progress in reading is monitored closely and they will be moved up the reading scheme according to their progress in reading as a whole, not just based on individual books.

We expect children to read at home with an adult a minimum of three times a week, preferably five.

Reading with your child is so important; don't feel restricted by their school reading book, read everything and anything! Enjoy this special time with your child and take the time to discuss the books and help develop comprehension and understanding.



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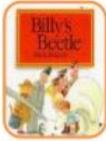
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2022/2023 Reading Challenge.

If you love reading and want to challenge yourself, Reading Champions is for you!

The challenge is to read all 20 books from your Year group list.

If you complete this then you will be awarded with a Reading Champion badge to wear with pride.



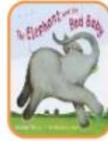
Billy's Beetle
Mick Inkpen



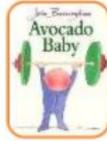
Rainbow Fish
Marcus Pfister



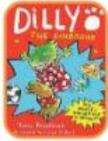
Can't you Sleep
Little Bear
Martin Waddell



The Elephant and the
Bad Baby
Efrida Vipont



Avocado Baby
John Burningham



Dilly the Dinosaur
Tony Bradman



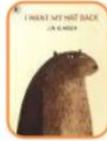
Knuffel Bunny
Mo Willems



Cops and Robbers
Janet and Alan Ahlberg



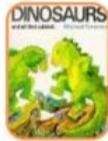
Cave Baby
Julia Donaldson
and Emily
Gravett



I Want My Hat Back
Jon Klassen



The Odd Egg
Emily Gravett



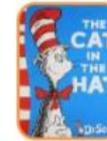
Dinosaurs and all that
Rubbish
Michael Foreman



Pig the Pug
Aaron Blabey



The Detective Dog
Julia Donaldson



The Cat in the Hat
Dr Seuss



My Friend Bear
Jez Alborough



The Lighthouse
Keeper's Lunch
Ronda and David
Armitage



A Dark, Dark Tale
Ruth Brown



Cinnamon
Neil Gaiman



And Tango Makes
Three
Justin Richardson



We will be using Class Dojo in Year 1, however, it will be used slightly differently to how it was used in Foundation Stage. Further details will follow in September once the children have settled into their new classes.

Handwriting in Year 1

How to Write Letters

a b c d e f g h i j k l m n o p q r s t u v w x y z

twinkl.com

This is the handwriting formation that we will be teaching from September. Children that are secure with the cursive style of handwriting taught in Foundation Stage can continue to develop this.



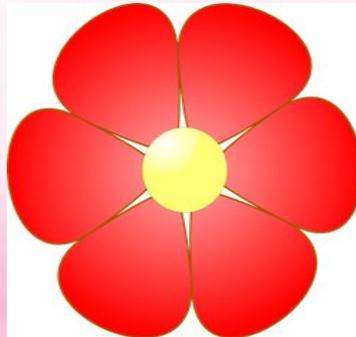
Children will have a double page spread to work on an activity that links to learning in class. We would like the children to complete the task with independence; only receiving support from you to discuss ideas/layout if needed. You could also continue to send in any photos or clips of any practical work through class Dojo if you wish.

We will be sending Learning Logs home on a Monday and they are due in the following Wednesday. Due dates and ideas are written on the homework.

We hope to see lots of creative work from the children!

Our **Golden time flower** is used for positive reinforcement of behaviour and to help children to understand our school and class rules. Children all have their names in the middle. If they make a wrong choice they get moved to a petal where golden time minutes are taken in denominations of 2. The children are then encouraged to improve their behaviour before golden time on Friday.

House points are also used to reward good work, effort and behaviour. Certificates are given out when children reach 25 points.



FURTHER UPDATES AND INFORMATION

We share information with you regularly during the year through use of Class Dojo, ParentMail and our Web page.

Thank you for your support!

We look forward to working with you to ensure a successful experience in Year 1 for your child.

