

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

RE Long Term Plan

Year Group	Autumn	Spring	Summer
R	F1: Why is the word 'God' so important to Christians? F2: Why is Christmas special for Christians?	F4: Being special: where do we belong? Learn from at least two religions F3: Why is Easter special for Christians?	F5: Which places are specially valued and why? Learn from at least two religions F6: Which stories are specially valued and why? Learn from at least two religions
1	1.1 What do Christians believe God is like? 1.2 Why does Christmas matter to Christians? How and why do we celebrate special times?	1.3 Who is Jewish? What do they believe and how do they live? 1.5 Why does Easter matter to Christians?	1.8 What can we learn from sacred books and stories? 1.10 How do we show we care for the Earth? Why does it matter?
2	1.6 What makes some places significant? What makes some places sacred to believers? 1.7 How and why do we celebrate significant times? What makes some celebrations sacred to believers?	1.4 Who is a Muslim? What do they believe and how do they live? 1.11 Who is an inspiring person? What stories inspire Christian and Muslim people?	1.9 How do we show we care for others? Why does it matter? 1.12 What is the 'good news' Christians believe Jesus brings?
3	L2.8: How is faith expressed in Sikh communities and traditions? L2.3: What is the 'Trinity' and why is it important for Christians?	L2.1: Where, how and why do people worship? L2.5: Why do Christians call the day Jesus died 'Good Friday'?	L2.9: How do festivals and worship show what matters to Muslims? L2.2: Why do some people think life is like a journey? How and why do people mark the significant events of life?
4	L2.7: How is faith expressed in Hindu communities and traditions? L2.11: What are the deeper meanings of the festivals?	L2.6: How do festivals and family life show what matters to Jewish people? L2.4: What kind of world did Jesus want?	L2.10: For Christians, what was the impact of Pentecost? L2.12: How and why do people try to make the world a better place?
5	U2.10: What will make our community a more respectful place? U2.9: Justice and poverty: why does faith make a difference?	U2.1: What does it mean if Christians believe God is holy and loving? U2.5: How do Christians decide how to live? 'What would Jesus do?'	U2.7: What helps Hindu people as they try to be good? U2.12: How does faith enable resilience?
6	U2.8: How is faith expressed in Islam? U2.2: Creation and science: conflicting or complementary?	U2.3: Values: what matters most to Humanists and Christians? U2.11: Why do some people believe in God and some people not?	U2.6: What do Christians believe Jesus did to 'save' people? U2.4: How and why do some people inspire others? Examples from religions