



*Year 1*  
*Bushmead Primary School*

Summer Term 2 2022

**Good Morning Parents and Carers,**

**Our Value for June is resilience**

**Our well-being theme this half term is to be active**

### **General Information**

I can't believe we are welcoming you to our last half term of this academic year. Doesn't time fly?! We hope that your children will have a happy and successful end to their journey with us in year 1. Please keep checking our Class Dojo pages as updates and photos of the children will be added regularly. Much of our English and topic work is cross curricular this half term with children developing their speaking, listening, reading and writing skills through different subject areas based on Luton and the UK. As the term progresses we will support the children in preparing for their move to Year 2.

As always, we ask you to support your children by reading with them at home at least 3 times a week, but preferably more, in order to support their progress. Learning logs will be sent home every fortnight, beginning on Monday 13th June. Please ensure these are returned on time.

### **Dates and Events**

'Phonics Screening check' – Week beginning 7th June  
Father's Day Shop - Wednesday 15th June & Thursday 16th June  
School photographs - Thursday 23rd June  
Arts week – Monday 4th July  
Meet your new teacher – 7th July  
KS1 Sports day – Tuesday 12th July (afternoon)  
Reports sent home electronically - Friday 15th July  
Optional report drop in session - Monday 18th July 4 - 5pm  
Last day of term – Friday 22nd July

# Curriculum Overview

## English

- ★ To accurately read books that are consistent with their phonic knowledge, building up their fluency and confidence.
- ★ To read Year 1 common exception (tricky) words.
- ★ To read and spell words with suffixes - s/es, ing, ed, er, est (where no change is needed to the root word) and the prefix un.
- ★ To develop comprehension skills, ensuring children understand what they are reading and are able to answer a range of questions.
- ★ To write from memory dictated sentences using phonic knowledge and common exception words (tricky words).
- ★ To plan and sequence sentences to form a short story.
- ★ To begin to use full stops, question marks and exclamation marks within writing.

## Maths

- ★ To count to and across 100, forwards and backwards, beginning from any given number.
- ★ To read and write numbers to 100 in numerals.
- ★ To use partitioning knowledge to compare and order numbers, using the language 'more than', 'less than' and 'equal to'.
- ★ Find one more and one less than given numbers or amounts to 100.
- ★ Recognise and know the value of different denominations of coins and notes.
- ★ Recognise and use language relating to dates, including days of the week, weeks, months and years.
- ★ Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).
- ★ Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

## Science

- ★ To observe changes across the four seasons.
- ★ Describe weather and day length associated with the seasons.

## Art and Design

- ★ To use drawings, sketches, paintings and sculptures to share ideas.

## Computing

- ★ To understand what algorithms are and create and debug simple programs.
- ★ Use logical reasoning to predict the behaviour of simple programs.

## Design and Technology

- ★ To plan and create free standing structures based on UK landmarks.

## Geography

- ★ To name and locate the four countries of the British Isles and their capital cities.
- ★ To develop and use geographical vocabulary

## Music

- ★ To explore and understand concepts of pulse and rhythm through songs, rhymes, games and playing instruments.
- ★ To learn about music notation.

PE

- ★ To develop movement skills including jumping and lunging.
- ★ To develop striking and fielding skills.

PSHE & RSHE

- ★ To learn about healthy relationships, feelings and emotions and value differences.
- ★ To Learn the names for our body parts (including private parts).

RE

- ★ To explore 'What we can learn from sacred books and stories'.

### **The Year 1 Team**

**Sarah Anderson, Michelle Anstee, Katy Billington, Sophie Greatbanks, Lee Padgett.**

## **Our Vision:**

**At Bushmead, children are empowered to be active, confident learners where they are inspired to creative and excel.**

